Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**BHAIRAVNATH SHIKSHAN MANDAL'S BHAIRAVNATH VIDNYAN MAHAVIDYALAYA, KHUTBAV**
Name of the head of the Institution	**Dr. Avinash Vitthalrao Sangolekar**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02119-284012**
Mobile no.	**9850613602**
Registered Email	**bvmk923@gmail.com**
Alternate Email	**sangolekar57@gmail.com**
Address	**Bhairavnath Vidnyan Mahavidyalaya, A/ P Khutbav , Tal. Daund, Dist. Pune - 412203**
City/Town	**Pune**
State/UT	**Maharashtra**

Pincode	**412203**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**Self financed**
Name of the IQAC co-ordinator/Director	**Mr. Anil Popat Sonawane**
Phone no/Alternate Phone no.	**08888198684**
Mobile no.	**8668692411**
Registered Email	**sonawaneanil07@gmail.com**
Alternate Email	**iqac.bvmk@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://bvmk.in/iqac/SSR_Report_1st_Cycle.pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://bvmk.in/Academic_Calendar_2020.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**2.22**	**2020**	**08-Jan-2020**	**07-Jan-2025**

6. Date of Establishment of IQAC	**13-Jul-2018**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries

IQAC		
Health literacy	04-Feb-2020 01	72
Instrument Handling	15-Jul-2020 10	29
Teacher Workshop on teaching Methodology	27-Jul-2019 01	13
Mushroom Cultivation	04-Aug-2019 10	39
Personality Development	13-Aug-2020 10	41
Sahajyoga Meditation Programme	19-Aug-2019 10	76
Sericulture Certificate Course	22-Aug-2019 10	23
NSS Camp	04-Jan-2020 07	100
Employment and Entrepreneurship	03-Feb-2020 01	69
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NSS	NSS, Regular Activity	SPPU, Pune	2019 365	14700
NSS	NSS, Camp	SPPU, Pune	2020 07	15000
Lifetime studies and Extension center	Lifetime studies and Extension center	SPPU, Pune	2020 02	8550
		View File		

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**3**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**

Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Permanent Affiliation to Savitribai Phule Pune Univesity. 2.Administrative Audit 3. Green Audit 4.Workshop For Teaching and Non Teaching Staff 5.Suggestion for New Degree Courses

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Online Feedback from students	Online Feedback from FY, SY and TY students was collected on Teachers,College and infrastructure.
Yuva Mahostav Programme	1st District level Yuva Mohostsav Orgnized in College and College Management decided , Yuva Mahostav Will Organize Every Year.
MoU Under 'Paramarsh'	MoU was signed with S.P. College, PuneUnder the 'Paramarsh scheme ' for extending cooperation and help for the quality enhancement.
Dr. Babasaheb Jaykar Lecture Series	Under the lecture series three lectures of eminent personalities in their respective fields were conducted.
"Preparation of Academic calendar 2019-20"	Meeting of HoDs and chairpersons of various committees was for finalizing activities to be conducted in the next academic year 2019-20.
"Website updation for personal and departmental data"	Digital module was prepared by the IQAC members for collecting personal and departmental data for website updation.
Permanent Affiliation	College got Permanent Affiliation From Savitribai Phule Pune University, Pune
[View File](#)	

14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date

College Development Committee	03-Dec-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
Date of Visit	20-Dec-2019
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	17-Jan-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	Management Information System is used more effectively in college. Management Information System is used in the administrative work of the college. Also use of information in the examination department and admission department of the college. All the accounts of the college are calculated through this system . In admission process college collaborated with Vruddhi software for online admission. Weblink for admission is provided on college website. Students complete all process through this weblink. Admission form made available on website. Students can access admission form from college website. After submission of admission from admission committe members evaluate this form. Committee members communicate with students through SMS about any query. Students allow to deposit admission fee after approval of admission committee members. This approval give to students through SMS. Only online financial transaction is valid . Here is installment system is available in fee amount. In examination department is use Management Information system. It is very useful for planning and implementation of examination related work. All the information related examination is display on college website and communicated to the students through SMS, Whatsapp and telegram Chanel . All the planning is

made by examination committe with the help of this system. Display time table, arrangement of Junior supervisor , attendance etc. are doing through this system. Our college accommodate with university with this system. University sent question papers through management Information system. Submission of Question banks also made possible with prescribe software made by university. Our college is one of a part of university's Management Information System. Our college administration is functioning smoothly with the help of this system. All office work is now very well tolerated only because of management Information system. From students admission to students leaving certificate , all functions are made easy with Management Information system. students profile, his/her all type information is available in one click with the help of Management Information System. All financial accounts observe with this system. College library administration fully functions with the help of Management Information System. Here is a student track record is observe with this system. Books circulation is operated with this system. Books registration is functioning with the help of this system. Needful softwares are available in library. Nlist system is available in library. E Subscription is available in library. E books E generals are available in library. All teachers has been given ID no. to update selfrecord on Vruddhi account. All teachers are able to updates their self record with the help of this system.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college is affiliated to Savitribai Phule Pune University (SPPU), Pune and follows the curriculum prescribed by the University for its Effective Delivery. Internal mechanism is designed and executed. It consists - Teaching Plans:- Teaching plans are prepared by the teachers and monitored by Head Of Departments. Academic calendars are prepared by the departments whereas co-curricular, extra-curricular and out rich activities are separately planned. The subjects are allotted to the teachers based on their expertise and

specialization. For effective implementation of the syllabus, concern teachers prepare their teaching and activity plans. Teacher's Diary: The college has prepared a common Teachers' Diary which consists of academic calendar, working days and teaching plans. The day to day records of teaching, co-curricular and extra-curricular activities are maintained regularly. To enhance quality of teaching-learning activities, teacher's dairy has become valuable tool to manage resources effectively. Bridge Courses:- After the admission process, in the initial lectures college conducts the oral test by raising questions to understand knowledge level. The purpose of the test is to ascertain the knowledge level of students and their core interest areas. Based on the results of test, teachers design bridge course to understand basic concepts of the subject. The syllabus is taught to the students before the curriculum actually commences. Innovative Teaching Methods:- Within the given framework, teachers freely devise their own innovative Teaching methods: use of ICT, power point presentation, job training, field Visit departmental libraries, reference books and periodicals. Slow Learners:- The slow learners are identified with the help of interaction during lectures. The Teachers pay attention towards these slow learners for their qualitative progress. After the syllabus is over, tests are conducted and slow learners are encouraged to solve question papers of previous examinations. Special lectures in the form of remedial course are conducted for these students. Teachers also provide personal academic counseling to these students. Advanced Learners:- Based on previous year's performance and initial interactions of teachers are useful to provide facilities and support to the advanced learners. College motivates and encourages them to participate in various competitions within the college or outside college including research competitions like 'Aavishkar Research Competition' etc. Academic Audit by IQAC:- The IQAC scrutinizes and evaluates teaching, learning, co-curricular, extra-curricular, research and community activities of the college including individual teacher through Academic Audit. The IQAC also observers the proper implementation of teaching plans. The academic audit consists of result analysis, student feedback and their progress.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Mushroom Cultivation	Nil	04/08/2019	10	Employability	Provide Knowledge About Mushroom Cultivation methods
Personality Development	Nil	13/08/2019	10	Employability	helps to Develop student Personality and Improvement in Communication Skill
Instrument handling	Nil	15/07/2019	10	entrepreneurship	For Instrument handling skill development
	Nil	22/08/2019	10	Employabil	Train to

Sericulture Certificate Course				ity	Students in Areas such as Species of silk worm , plant cultivation
sarvangin samruddhisathi sahajyoga	Nil	19/08/2019	10	Nil	To Improve Students mental Health

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BSc	Chemistry	15/06/2019
BSc	Botany	15/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	207	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Computer Operator	16/09/2019	27
Sarvangin samrudhisathi Sahajyog	19/08/2019	76
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Chemistry	10
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Most of the students were satisfied with the various aspects of teaching like coverage of syllabus in class Syllabus is need based, coverage of modern/advanced topics and overall course.89.71 students felt that the course content is followed by corresponding reference books/ materials. And 22.06 students are strongly agree and 55.88 students are agree that the units or sections in the syllabus are properly sequenced. 14.71 students are strongly agree and 48.53 students are agree to The syllabus has right balance between theory and practical aspects.39.71 students felt that syllabus was adequate.63.24 students are felt that Syllabus equipped me with necessary technical skills to face the industry.5.88 students are disagree to the syllabus inculcated necessary ethical values and concern for the society.60.29 students felt that placement opportunities in college . 57.35stuents felt that 75-90syllabus taught in the class. and 25students felt that 90-100 syllabus taught in the class . 88.23 students are satisfied with internal evaluation system in the college . 64.71 students are satisfied with well equipped classrooms and labs .64.71students felt that teachers inspired them by her/his knowledge in the class. Some students felt that the course helped them in building their personality.64.71students are satisfied with library facilities.99.99 students are satisfied with discipline enforcement. 79.41 students are satisfied with various extension activity conducted by college.10.29students gives poor response about sport activities.86.76 students are agree with punctuality and regularity in the class .94.12 students are satisfied with canteen facility . 100 employers are felts that the syllabus was an adequate .50 employers felts that Aims and Objectives of the syllabi are well defined to the teachers and students.33.33 employers felts that the course/program has good balance between theory and application.100 employers felts that the course stimulate further for extra learning and self learning.90.90 teachers are agree with academic content followed by institution.90.92 teachers felt that the system followed by the university for the design development of curriculum.81.81 teachers felt that availability of text books/ study materials.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	S.Y.B.Sc	120	63	63
BSc	F.Y.B.Sc	120	92	87
BSc	T.Y.B.Sc	120	32	32
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses

| 2019 | 182 | Nill | 13 | Nill | 13 |

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
13	13	1	4	1	4

View File of ICT Tools and resources

View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

1) Our institute is always alert about the feature of student's .Accordingly our staff is mentoring to the students. For this purpose we arrange extra lectures for students other than their regular daily lectures time-table. 2) In extra lectures we teach them the topic which we have already taught them in their regular lectures so that they can understand the topic very well. It is also called "Remedial Coaching". By remedial coaching we can easily improve result of student to the upcoming next semester. 3) Teachers support students to use N-LIST. N-LIST (e-resources) provided by library to students by using this N-LIST, reference and some other rare books students prepared their own notes. And also their Xerox copies are submitted in library, to provide the junior students. 4) In our institution teachers used ICT enable tools during lectures for better understanding. New developed techniques like Projector, Power point presentation are available in our institution. 5) Our teachers are always support to students for participating them in curriculum and extra curriculum activities like Quiz competition which was conducted in S.M .Joshi College, Hadpsar. 6) On The Occasion Of 28th Feb. That is on national science day we are conducted science exhibition. In this exhibition students participated with their projects, posters, models, rangoli on their syllabus topics, flower decoration and fruit decoration. 7) Botany department Do you know me! Activity described local area plants availability variety, their medicinal use, economical importance, their scientific name display on plant by tagging it. 8)For the economic backward students our institute conducting the "Earn and Learn" Scheme. Under this scheme those students are not able to pay their expenses they can earn some money to run their needs. 9)We invite Alumni students in our institute to share their experience with students so that they can learn from alumni experience and they can applied it to make their feature bright. 10)If some students are not attained the college regularly then his or her personal ,family ,economic or may any other problems are discussed with student directly .for understanding students problems all full time teachers distributed all B. Sc students within us, making their what's app groups took their mobile numbers, mail id and other any essential information. We gives name to this activity is "DATTAK-PALAK YOJANA" by this way we can do continuous evaluation of students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
182	13	1:14

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
8	4	4	Nill	2

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	Dr.Avinash V.	Principal	National level

	Sangolekar		Best Teacher Award
		View File	

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	C085	2019-20	24/10/2020	12/11/2020
		View File		

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

1) Evaluation in a continuous mode has helped improve student regularity and participation in practical's as there are marks for each class attended and assignment completed. 2) Each department has worked out the details of how the continuous internal evaluation will be carried out for each paper taking care that learning objectives of each paper are achieved through the different assignments. 3) Through assignments modify teaching strategies if the students are not performing well. Students who miss the assignments due to ill health or participation in extra-curricular activities of the college are given an opportunity to give the assignment on an alternate date. 4) Student gets assignments, tests on chapters after completing it, which helps to regularity in study and their improvement. 5) Conducting extra lectures and also taking their examinations on already teaches topics are also called "Remedial Coaching". By remedial coaching we can easily improve t he result of student to the upcoming next semester. 6) If some students are not attained the college regularly then we understands their problems. All full time teachers distributed all B. Sc students within us, making their WhatsApp groups took their mobile numbers, mail id and other any essential information. We gives name to this activity is "DATTAK- PALAK YOJANA" by this way we can do continuous evaluation of students. 7) We inserted Physical education lecture twice in a week for F.Y.B.Sc.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

1) The college follows the Academic Calendar of the Savitribai Phule Pune university, Pune. 2) The Internal Assessment Committee decides on dates during which the internal assessment assignments are to be given to students and dates by which the marks are discuss. 3)The academic calendar of the institution, mentions the periods of term end / semester Examinations. This annual academic calendar distributed in all faculty members of concern departments. This information of annual schedule also provided to the students orally, social media and through notice boards. 4) Dates of academic calendar are adhered to during each test. In the semester the dates for the first assignment/test for theory papers lies towards second week of September. In the even semester the dates are usually in beginning October and November. 5) Practical examinations are conducting annually .For F.Y.B .Sc practical exam is conducting on college level so that its scheduled is displayed on academic calendar. 5) Dates for conducting/submission of assignment and submission of marks are all displayed on notice boards by the academic calendar Committee. 6)In academic calendar all functions and their approximate dates of events are already decided and this calendar sanctioned by Principal . 7)The Calendar regarding dates for conduct of assignments depends on completion of first year admissions, mid semester breaks it is near about 21 days called Diwali holidays. Gazette holidays as

well as other planned activities of the college notify in Academic Calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<div align="center">

http://bvmk.in/

</div>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
C085	BSc	Chemistry	33	15	45.45
C085	BSc	Botany	1	1	100
View File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

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http://bvmk.in/important_links/Student-Satisfaction-Survey.pdf

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CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	00	00	0	0
View File				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
IPR Program on Copy Rights	IPR Cell	19/09/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nill	NIL
View File				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nill
View File					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
NIL	**NIL**	**NIL**

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	**Marathi**	**1**	**0**

View File

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Marathi	**2**
chemistry	**1**

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
00	**00**	**00**	**2020**	**0**	**00**	**Nill**

View File

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nill	**Nill**	**Nill**	**2020**	**Nill**	**Nill**	**Nill**

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	**2**	**3**	**6**	**2**
Presented papers	**Nill**	**Nill**	**1**	**Nill**
Resource persons	**Nill**	**Nill**	**1**	**Nill**

View File

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Swach Bharat Abhiyan	NSS	11	45
Plastic Free Premises Environment conservation program	NSS	10	42
Sanitation Drama	NSS	10	42
Cleaning and Hygine Awarness	NSS	10	42
Democryatic Election Governance, Election Khutbav Grampanchayat	Khutbav Grampanchayat	5	21
NIRBHAY KANYA ABHIYAN – Guidance laws for women safety	Manibhai Desai College, Urali	1	15
NSS Special Camp	NSS	8	50
Blood donation camp	NSS	11	40
[View File](#)			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
[View File](#)			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
NSS	NSS	Blood donation camp	11	40
NSS	NSS	NSS Special Camp	8	50
NSS	Manibhai desai college uruli	NIRBHAY KANYA ABHIYAN – Guidance laws for women safety	1	15

NSS	Khutbav Grampanchayat	Democryatic Election Governance, Election Khutbav Grampanchayat	5	21
NSS	NSS	Cleaning and Hygine Awarness	10	42
NSS	NSS	Sanitation Drama	10	42
NSS	NSS	Plastic Free Premises Environment conservation program	10	42
NSS	NSS08	Swach Bharat Abhiyan	11	45
[View File]()				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Research Methodology	32	Bhairavnath Vidnyan Mahavidyalaya, Khutbav	01
[View File]()			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Book Exchange	Book Exchange for College Staff and Students	Jaykar Library and Bhairavnath Vidnyan Maha vidyalaya, Khutbav	15/06/2019	31/03/2020	182
[View File]()					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Sir parshurambhau College, Pune	14/08/2019	Serving as Mentor, Research Activity, Resource	196

E.S. Divekar College, Varvand	01/08/2019	Academic and Administrative Staff, Research Staff , Laboratory Shearing , Visiting Scholars and Students	196

(continued from previous) Person , Shearing Best Practices , Guest Lectures , Workshop, Seminar, Conference

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
6.5	19.22

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Classrooms with Wi-Fi OR LAN	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Vriddhi	Partially	Vriddhi Version 2	2019

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	1633	242938	574	10547	2207	253485
Reference Books	183	8066	Nill	Nill	183	8066
Journals	17	36000	Nill	Nill	17	36000

Library Automation	1	11000	Nill	Nill	1	11000

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	26	9	26	15	2	2	6	35	3
Added	0	0	0	0	0	0	0	0	0
Total	26	9	26	15	2	2	6	35	3

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

35 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
15	17.85	6.5	5.46

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Procedure and policies for maintaining and utilizing physical, academic and support facilities – Laboratory. Library, sport Facility, computers, classrooms The college has labs of chemistry, Physical Chemistry , Zoology and Botany under the science branch. College also has computer lab. College has its own gymnasium with sufficient equipment's and sufficient playground. In college have sufficient classrooms with ICT facilities, needful departments and construction space available in college building. College have separate toilet blocks for girls and boys in each flour and also same for staff. College has its own procedure and policy to maintain and utilize the same. College constituted maintenance and purchase committee and it regulated by committee

chairman with the help of members. In any case of damage, brakeage or any needful action, related department head immediately inform to maintenance committee in prescribe form. Maintenance takes it in consideration and visits the place. The matter is brought to the notice of the Principal by making an estimate in the context of amendment. Expenditure for maintenance and repairs is budgeted with the permission of the Principal. These expenses are incurred with the permission of the joint Secretary of the Society. The maintenance and repair work is done mainly by a local person who does low cost and quality work. Care is taken during maintenance and repair work. The bill is paid only after getting the satisfaction report of the work by the maintenance department. The library holdings in terms of books, journals and other learning materials and technology- aided learning mechanisms which enable students to acquire information, knowledge and skills required for their study programmes. A recent development in the field due to availability of digital means, the functioning of the library has undergone a drastic change. Automation of library using the ILMS, use of e-journals and books, providing remote access to e-resources in the library have become a matter of necessity. Providing for these and such other developments as well as utilizing them well are important indicators of the quality of an academic institution. The institution adopts policies and strategies for adequate technology deployment and maintenance. The ICT facilities and other learning resources are adequately available in the institution for academic and administrative purposes. The staff and students have access to technology and information retrieval on current and relevant issues. The institution deploys and employs ICTs for a range of activities.

http://bvmk.in/#

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Sahakarmaharshi rameshappa Thorat Fee savalat v Garju Vidhyasthi Fee savalat Yojana	8	83000
Financial Support from Other Sources			
a) National	Scholarship	121	455484
b)International	No	Nill	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Personality Development	15/07/2019	182	no
Sahajyoga	15/06/2019	25	Shree Mataji nirmala Devi sahajyoga Trust
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the

institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2020	Competitive Exam Guidance Center	22	42	Nill	Nill
2019	Competitive Exam Guidance Center	23	45	Nill	Nill
			[View File](#)		

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
00	Nill	Nill	00	Nill	Nill
		No file uploaded.			

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	7	B.Sc	Chemistry	E.S. Divekar College, Varvand, And S.M. Joshi College, Hadapsar	M.Sc
			[View File](#)		

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nill	Nill

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Rangoli	District	6
on the spot painting	District	16
Postar Presentation	District	7
Essay Writing	District	17
College Best acitivity	District	1
pak kala	District	6
Fun fair	District	19
Flower and Fruit Decoration	District	7
Model Presentation	District	2
Quiz	District	6

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2020	Nill	Nill	Nill	Nill	Nill	Nill

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

1. College Development Committee (CDC): As per the provisions of the Maharashtra Public Universities Act 2016, the CDC is formed in College. It is the body which approves and gives sanction to various academic, administrative and financial issues related to College. The student's representation is ensured on this administrative Committee as well. 2. Library Development Committee: It is formed as per the guidelines of the Higher Education Department, Government of Maharashtra. The Committee is headed by the Principal and Librarian of the College Library is the Member Secretary. The student members from Students' Council are nominated on this Committee and they contribute to the overall development of Library by giving constructive suggestions. 3. Internal Quality Assurance Cell (IQAC): As per the guidelines of the NAAC, the student members are inducted in IQAC. They attend the meetings and take active part in the deliberations. 4. Women Development Cell (WDC): The Women Development Cell (WDC) also has the representation of student members. The WDC plans and implements various awareness programmes about gender equality and other initiatives such as health related camps for girl students and the self-defense training to girl students. The student members participate and help in organization of all these programmes. 5. Internal Complaints Committee (ICC): This Committee works as the grievance redressal mechanism vis a vis the complaints of girl students and women employees from the College. The ICC especially handles the cases of sexual harassment of the women employees and girl students of the College. This Committee is headed by the lady teacher of the College. In ICC as per the government guidelines the student representative

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

'Bhairavnath Vidnyan Mahavidyalaya Maji Vidyarthi Sangh' is the registered alumni association. 'Bhairavnath Vidnyan Mahavidyalaya Maji Vidyarthi Sangh' was registered in 2003 under the Charity Commissioner Office, Pune. Objectives of 'Bhairavnath Vidnyan Mahavidyalaya Maji Vidyarthi Sangh' include: 1. To bring together all past students on one platform. 2. To provide aid to needy students. 3. To provide employment and to generate self-employment for the students of Bhairavnath Vidnyan Mahavidyalaya through the network of past students. 4. To create awareness amongst students pertaining to health, career choice, etc. 5. To provide help to larger social segments affected by natural calamities. 'Bhairavnath Vidnyan Mahavidyalaya Maji Vidyarthi Sangh' offers lifetime as well as ordinary membership to alumni.

5.4.2 – No. of enrolled Alumni:

51

5.4.3 – Alumni contribution during the year (in Rupees) :

11000

5.4.4 – Meetings/activities organized by Alumni Association :

Various activities were conducted by 'Bhairavnath Vidnyan Mahavidyalaya Maji Vidyarthi Sangh' in the year 2018 19. The details are as follows: • Past Students participated in Blood Donation Camp organized by NSS Unit of College by donating blood • Past Students are donated Carpet for Yoga Center. • Past Students visited NSS Camp on the Camp Fire day and shared their college and NSS Camp experience, also they served delicious handmade food to all the campers • Past Students Contributes to enhance awareness among the students living in the nearby villages to get admission in the College

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. The College Development Committee has been constituted as per guidelines of the Savitribai Phule Pune University, Pune. The Committee comprises of representatives from the management, teaching staff, supporting staff, administrative staff, Heads of the Departments, ex -students and IQAC Coordinator. It reviews the activities of the college and makes recommendations about infrastructure development and other administrative matters. It also deliberates upon financial matters and the budget. Views of all concerned stakeholders are taken into consideration before arriving at any decision. As per University regulations, the committee meets Regularly in an academic year. Before a meeting takes place, concerned representatives collect suggestions and feedback from those whom they represent. Their suggestions and feedback are instrumental in decisions relating to new courses, audits, the scheduling of events to be conducted during the academic year etc. This ensures that the schedule suits all the stakeholders and does not disturb academic and examination timetable. 2. HoD's have been appointed for each Department offered by the College, i. e. Chemistry, Botany, Zoology, Marathi, Physical Education etc. The HoD's supervise the conduct of these Departments from admission stage to declaration of results. They also provide relevant data to the

administration and various committees. Decisions about day to day functioning of the programmes and problems encountered during their implementation are routed through the HoD's. The concerned HoD's also play a key role in finalizing academic timetable, examination schedule and industrial visits. They also interact with the teaching staff, students and parents through parents meetings.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	1. The procedure, rules and regulations of admissions policy (including online admission) and enrollment prescribed by the University and Government from time to time are strictly followed. 2. College have Admission Committee for the student's Concerns regarding the admission Process. 3.College Provides its Prospectus Which Contains the Entire Information Regarding the Institution to the students while taking admission . 4. Admission policy for Value added and Bridge Courses is decided by respective Departments with IQAC and Principal's consent.
Research and Development	1. The management and college administration emphasizes organizing research workshops, lectures for enhancement of Research work. 2. The Research Committee is encouraged to explore avenues of research with reputed institutes. Accordingly, an MoU was signed. 3.College management encourages teachers to complete Ph. D, attend conference sand publish papers. It organizes lectures and workshops on Research Methodology for both teachers and students. 4. College Management Provides financial assistance for promoting research and research projects in College.
Curriculum Development	1. The College being affiliated to Savitribai Phule Pune University, Pune, syllabi are framed by the University Boards of Studies. However, teachers who are members of Boards of Studies (BOS) make valuable suggestions based on their interaction with various stakeholders in the college. 2.Teachers attend curriculum related workshops and make constructive suggestions. 3. The Placement Cell gathers feedback from

	Companies participating in Campus Recruitment so as to make the university syllabi.
Teaching and Learning	2.Some teachers prepare educational videos and PPT Presentations. 1. Teachers were provided training to use Google classroom in addition to other ICT tools including YouTube. 3.Lectures by Experts from various fields were conducted in addition to Certificate courses, Short term and Value Added courses. 4.Teacher conduct Group Discussions, Field Visits, Debates, Quiz, Surveys, Industrial Visits. 5.Cocurricular committees and academies conduct guest lectures, book review sessions for students' academic Development. 6. Teachers from other departments were invited to promote interdisciplinary perspectives. 7. Students were guided to make use of e-Resources available in the library. 8. Counselling facilities are also provided.
Examination and Evaluation	1. Examination related information such as schedule for filling forms, examination timetable, results etc. is displayed on the college website, notice board and we provide the Information Regarding these Processes through WhatsApp and Facebook. 2.College ensures that all Examination related rules and regulations of the University are strictly followed. 3.College follows ICT enabled reforms introduced by the University such as submission of online examination forms, results, etc. 4. Examination Committee was restructured and necessary infrastructural facilities were made available for the SY and TY examinations which were conducted by the University through online distribution of question papers. 5. Computer laboratories in the college were made available for Onscreen Marking Centralized Assessment of the University. 6. Special efforts were taken to provide writers and medical facilities to Persons with Disability (PWD). 7. Orientation sessions were conducted for new teachers wherein they were guided about the rules and regulations of the examination and details of supervision duty.
Library, ICT and Physical Infrastructure / Instrumentation	1. To introduce and encourage students to use the numerous reference

	books and e-resources. 2. To showcase the collection of reference books in the library, Book exhibitions were organized for teachers, students and general researcher. 3. Use of ICT is promoted in library and administration by making available requisite hardware and software in areas like student database, results, library catalogue, connectivity, etc. 4. Cleanliness and maintenance of well equipped physical infrastructure through regular sessions. 5. Library is Under CCTV Surveillance. 6. Computer Facilities are Available with internet Connectivity in Library for Accessing N LIST Software and Other Database.
Human Resource Management	1. To promote academic growth of the teachers the college motivates and actively supports their Ph.D. studies, publication of books, articles. They are also provided a platform to present their research to their colleagues. 2.The college follows Open Door Policy for sorting of matters by discussion and consensus 3. Teachers are relived on priority basis for Orientation Courses, Refresher Courses, Short Term Courses, Workshops for academic development and career advancement, and paper Presentations at conferences and Seminars 4. Class IV employees are motivated to improve their educational qualifications and technical skills. They are admitted to the courses offered by the college and teachers guide them regularly. 5. All employees are given festival advance and a 'Bachat Gat' has been formed to meet their financial contingencies.
Industry Interaction / Collaboration	1. Sericulture and Mushroom Cultivation Certificate Courses conducted for Skill Development and Employability Improvement under collaboration with Akanksha Mushroom, Patas and Nitin Agro Agency, Khutbav. 2.Students were exposed to industry expertise through lectures, workshops,courses, field visits etc. 3. Career guidance, counseling, soft skills development programmes and arranged by placement cell.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Administration	1. College Follows Online Admission Process. 2. Student data is maintained

	on a digital platform. 4.Important communications and policy decisions are conveyed to concerned stakeholders through emails, WhatsApp And by display on the college website. 5. Customized Software has been installed to maintain records of results related to results and for speedy processing of results.
Planning and Development	1. The Principal and management insist that activities schedules are promptly displayed on the institution website . 2. The Management is informed of every activity in the college through emails as well as WhatsApp group. 3. The Chairman and Director Body of Bhairavnath Shikshan Mandal keeps in touch with the institutional Heads on the campus and shares his Experiences.
Finance and Accounts	1. Tally ERP 9 (FA) software is used for maintaining accounts. 2. Transactions related to University payments, Professional Tax etc. are performed Online via NEFT. 3. The Financial Transactions are Perform via online mode.
Student Admission and Support	1. Online admission is implemented at the entry point by the college. 2. Students can easily access information regarding Rules and Regulations, Facilities for students, Support services, Placement activities as well as old question papers in College Library Computers. 3. Students can access the requisite information on the institutions website. 4. Information related to prevention of Ragging is available on institution website.
Examination	1. Forms of FY, SY and TY Examinations conducted by the Savitribai Phule Pune University, Pune are filled online and all possible Guidance provided to the students. 2.Result displayed online for convenient Access on University Website. 3. All important communications regarding examination schedule and results is displayed on the eNotice Board on the website. 4. The computer generated Hall tickets are given to the students appearing for College and University examinations.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Anil Popat Sonawane	34th Conference and Sports Meet of Directors of Physical Education	Bhairavnath Vidnyan Mahavidyalaya, Khutbav	1200
		View File		

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Teacher Workshop on Teaching M ethodology	Nill	27/07/2019	27/07/2019	13	Nill
2019	IPR Program on Copy Rights	Nill	19/09/2019	19/09/2019	12	Nill
2020	Nill	Vriddhi Softwear treaning Program	02/12/2019	02/12/2019	Nill	4
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
language ,literature and culture : Teaching ,Learning and research Workshop	1	01/02/2019	07/02/2019	07
Biodiversity and Chemical Ecology (Botany)	1	20/02/2020	29/02/2020	10
E- Content	1	04/06/2019	10/06/2019	07

Development in Teaching				
		[View File](#)		

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
4	11	4	8

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Bhairav Bachat Gat ,Advance Facility ,Salary Leave for M. Phil., Ph.D. Work ,College Provide Facility of Health Checkup,Canteen Facility , R.O. Drinking Water in Campus, Free Internet connection, Felicitation of Birthday , Causal Leave	Bhairav Bachat Gat ,Advance Facility, College Provide Facility of Health Checkup, Causal Leave, Health Check up , R.O. Drinking Water , The Birthday Celebration, Canteen Facility	Financial assistance to needy students (Student Welfare) ,SahakarMaharshi Ramesh(Appa) Thorat Fee Savalat Yojana Ani Garju Vidyarthi Fee Savalat Yojana, Group Insurance, Fee Connection and Installment system, R.O. Drinking Water System , Canteen Facility , WiFi Facility

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

   The Institution conducts regular Internal and External Audits every Year. Internal Audit: Internal Audit is Done once in a year. This Audit is conducted in the Observation under college management , Staff Member, External Auditor are at the end of the financial year External Audit: External Audit is Done Once in a Year by the CA (Gund Gawade Co.) appointed by the college management.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Mr. Bhausaheb Dhamdhere	2040	Yuva Mahotsav
	[View File](#)	

6.4.3 – Total corpus fund generated

2040

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	College Cluster of Bhairavnath Vidnyan Mahavidyalaya, Khutbav	Yes	IQAC

		,S.B.Kul College, Kedgaon, and P. Manibhai Desai College,Uruli		
Administrative	Yes	College Cluster of Bhairavnath Vidnyan Mahavidyalaya, Khutbav ,S.B.Kul College, Kedgaon, and P. Manibhai Desai College,Uruli	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parent Teacher meetings are conducted at the College level. Parents are involved in the following activities of the College: • Visit to NSS camp and Help to Student and College Staff . • Support and permission for field visits • Accompanying students to competitions like University Youth festival, Workshop, Conferences, Seminar and Inter College Sports Competition. • Some parents also play an active role as an alumnus of the institution

6.5.3 – Development programmes for support staff (at least three)

College Arrange several Program for Support Staff i.e. Peon, Clerk ,laboratory attendance, library assistance etc. 1.Workshop for Supporting staff on behavior and etiquettes. 2.Tranning Program for laboratory attendance and Assistance for Instrument Handling Program 3. Training Program For Office Staff on Vruddhi Program. 4. College Provide Support for attend Workshop, Training and Faculty Development Program for Non-Teaching Staff.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. The Institution has conducted Value added Courses on SahajYoga, Computer Operator Course, Intellectual Property Rights. 2. Efforts are being made to strengthen Mentorship by extending it to various extracurricular activities along with departments and committees of the institution. Various committees also conducted mentoring sessions based on the needs of the students to name a few committees The Students Development Committee, Placement and Career Guidance Cell, NSS, Sports. 3. IQAC has been actively involved in conducting various activities for the teaching and support staff and students to mention a few are as follows: For teachers and support staff • Sarvangin Samruddhisathi Sahajyoga • Teacher Workshop on Teaching Aids • Orientation Programme for all First Year Students • MoU was signed with S.P. College, Pune Under 'Paramarsh Scheme' , Colleges and industries. • Academic Audit conducted to assess the progress and quality of academic activities and stake holders • Administrative Audit conducted to assess the effectiveness of Functioning of the office systems and processes.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Financial Literacy	13/07/2019	13/07/2019	13/07/2019	55
2019	Instrument handling	15/07/2019	15/07/2019	25/08/2019	29
2019	Teacher Workshop on teaching Methodology	27/07/2019	27/07/2019	27/07/2019	13
2019	Mushroom Cultivation	04/08/2019	04/08/2019	14/08/2019	39
2019	Personality development	13/08/2019	13/08/2019	23/08/2019	41
2019	Sahajyoga Meditation Programme	19/08/2019	19/08/2019	29/08/2019	76
2019	Sericulture Certificate Course	22/08/2019	22/08/2019	01/09/2019	23
2020	NSS Camp	04/01/2020	04/01/2020	10/01/2020	100
2020	Employment and Entrepreneurship	03/02/2020	03/02/2020	03/02/2020	69
2020	Health literacy	04/02/2020	04/02/2020	04/02/2020	72

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Menstrual hygiene aware program 1	09/07/2019	09/07/2019	81	Nill
Menstrual hygiene aware program 2	28/12/2019	28/12/2019	93	Nill
Celebration of International Women's day	08/03/2020	08/03/2020	23	18
Swayamsiddha	26/12/2019	29/12/2019	10	Nill

yuth meet				

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
• College examination committee replaced plastic bags with cloth bags used for examination purpose. • Making paper bags and utilized the same for felicitating resource persons. • Tree Plantation done at Ladkatwadi on 08 january 2020 (NSS) . • Cloth bags making and Distribution Between 1st Sept to 15th Sept 2019, NSS volunteers prepared cloth bags and distributed at the various places of village. • The college prepared compost from biodegradable waste and used for college botanical garden. • Wormy Compost

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	1
Scribes for examination	Yes	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	29/06/2019	01	Street Play for Awareness about Organic Farming	Awareness about Organic Farming	21
2019	1	1	19/09/2019	01	Swachhta Abhiyan	Cleaning and Hygiene	45
2019	1	1	11/11/2019	01	Free Ophthalmic Examination Camp	Health and Hygiene	42
2020	1	1	09/01/2020	1	Blood Donation Camp	Health	40

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of conduct for teaching and Non teaching staff	15/07/2019	The GR states the code of conduct for teachers under the title code of Professional Ethics (Statues of Government). It is adhered to by the

		students is conveyed to the teachers by the Principal to enhance teachers performance. Any issues in the department or at interpersonal levels are resolved professionally in the meetings with the Principal. Also regular Departmental and Staff meetings are held by the Principal to inform and instruct the work proceedings.
Code of conduct for students (Discipline and Conduct)	15/07/2019	The code of conduct for students was drafted and published in college Website under the Code of Conduct . Principal of the college informs the code of conduct, highlighting discipline in the Orientation Program for the first year students. The college also has discipline committee consisting of senior professor and his/her team of teachers who supervises and looks after the overall conduct of the students. As a mechanism to follow the code of conduct effectively, the defaulters are asked to submit (subject) assignments or fines or participate in an activity as social responsibility in adopted village.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
International Yoga Day	21/06/2019	21/06/2019	45
Independence Day	15/08/2019	15/08/2019	84
Teachers Day	05/09/2019	05/09/2019	57
Constitution Day	26/11/2019	26/11/2019	28
Birth Anniversary of Savitribai Phule	03/01/2020	03/01/2020	56
Republic Day	26/01/2020	26/01/2020	64

| Science Day | 28/02/2020 | 28/02/2020 | 17 |

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

• College examination committee replaced plastic bags with cloth bags used for examination purpose • E Waste drive was conducted at regular intervals • The institution has stopped distributing plastic files during its seminars and conferences, as well as institution does not accept projects in plastic files • Cloth bags are used to distribute the seminar or conferences kit • Canteen has stopped using plastic cups • During College Annual Day DJ was not allowed to reduce noise pollution • Waste is segregated into dry and wet waste dustbins and Laboratory waste disposed into separate drainage.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1) Title of the best practice - DO YOU KNOW ME! ACTIVITY (2019-2020) • Objectives – 1. To understand the economical and medicinal uses of plant. 2. To identify locally available plants identification. 3. This activity to student interested in plant care. 4. Apart from the student of the botany subject the students of the other subject also understand the important of this activity. 5. To introduce plant nomenclature and classification. 6. To become familiar with basic plant morphology. 7. The plant is selected syllabus oriented and it is to identify through this activity. • The context – After completing the background knowledge activity (formative assessment), the teacher can review plant information. The teacher will lead a class discussion where students will use their background knowledge to make connections of medicinal plant and their medicinal and economical uses. The teacher can also share a real chart with students and have the students look closely at the parts of the plant as they discuss why each part is important. If possible, students could look at plants in small groups and identify the parts. • Challenges- 1. Collect the plant and its information about known and unknown species of plant. 2. It's very challenging to bring interest about this practice. 3. To collect plant species of various area and prepared the poster. 4. Give knowledge about this plant. 5. For plant identification flora not available. • The Practice DO YOU KNOW ME! Activity was conducted under the botany department. This activity conducted during on 1st August 2019 to 1 January 2020. In this activity F.Y.B.Sc Students was participated. This activity was conducted under the guidance of Prof. Satav Dipti. Acording to this activity, identification, classifications, medicinal uses and economical use of plants are studied. After this the information should be taken by the student writing on the card sheet and the photo of the plant was displaying. These card sheets were displaying on the board. In addition to this, the plant was placed in the pot to the front side on stitched card sheet. This plant was displayed on notice board for 15 days. During this time the responsibility of caring for the plant was given to the student who made the card sheet. The name of the student was written on the card sheet. In such a way, DO YOU KNOW ME! Activity repeated on per 15 days. The Practice and Evidence of Success 1. Through this activity, students identified unknown species of the plants 2. Students got about medicinal and economical uses of the plant. 3. students learn locally available medicinal plants and its uses 4. The students got the common name of the plant and the botanical name. 2) Title of the best practice - 'Sahajyoga for overall prosperity • Objectives - 1. To make society physically, mentally and spiritually fit through sahajyoga. 2. To Explain the sahajyoga to the students 3. To teach sahajyoga through Lectures and Practically. 4. To Creating awareness about the sahajyoga and use of the students and the villagers. • The context – Many people around the world find it happiness and mentally wellness thought sahajyoga they are implemented day-

to-day life. sahajyoga is being implemented on a large scale. Considering the various benefits of sahajyoga, sahajyoga Sansthan, Pune and Bhairavnath Shikshan Mandal'S Bhairavnath vidnyan mahavidyalaya, khutbav have signed a Memorandum of Understanding and has implemented a syllabus for providing information related to easy access to the college. The students of students, teachers and Khutbav villagers are taking advantage of these initiatives • Challenges - 1. By participating in the activities of the students easily and making regular use of them 2. Explain the ease of the students through various speaker to help the students understand easily 3. To increase the participation of the students and the villagers by introducing the sahajyoga meditation center in the college to encourage the students of the college. • Implementation of this practice From the academic year 2018-19 of Bhairavnath Bhairavnath Vidnyan Mahavidyalaya, Khutbav 'Sahajyoga for overall prosperity is being implemented. The program started with seven days syllabus for Sahajyoga for overall prosperity. This syllabus consisted of the primary identification of ease, the spiritual significance of naturalization, how to meditate, and benefits of meditation. Students, teachers, and non-teaching staff participated in this course. After knowing the ease of use through this certificate of syllabus and understanding the importance of its students, it was necessary to set up a convenient meditation Centre in the college. Through this, Sahajyoga Kendra has been started in the college through Physical Education and Sports Department. Through this initiative, on Monday evening 4.30 to 5.30 pm, community attention, teacher, non-teaching staff and students are collectively meditated. On Tuesday, 1.30 pm to 2.00, students, teachers and non-teaching staff are collectively meditated.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://bvmk.in/important_links/Best-Practice-AQAR.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Bhairavnath Vidnyan Mahavidyala located at Khutbav, Tal-Daund , Dist-Pune .The college affiliated by Savitribai Phule Pune university. This college has a mission statement. It has very much importance in the overall progress and development of the institution. The college always tries to function uniquely, innovatively and distinctively from the other institutions. As far as our mission and vision is concerned, college always tries to implement the distinctiveness in the work. One of the mission statements is "To impart quality education to rural student for holistic development to contribute the national development."This higher education institution was established back in the year 2009, and the main aim was to provide an opportunity to the rural students of this area especially the rural girl students to pursue the higher education for their development and progress of the family. The students to get an opportunity to participate in every activity of the curricular, extra-curricular and extension. Through the NSS, Earn and Learn scheme the girl students get a stage and Dias to develop their academic as well as professional, cultural, social consciousness, alertness, responsiveness. Student welfare offers them the schemes to earn their own by participating in earn and learn scheme to fulfill the partial fees of the education and they can stand on their own legs independently. The college organizes the woman empowerment for making them confident enough to struggle the battle of life. Various eminent woman personalities are being invited for the guidance on several issues. Cultural department provides them with an opportunity to participate in various cultural competitions of the university level. college organize intercollegiate 'Yuva Mahotsav' to provide the opportunity in

curricular for student .in future college like to start new faculties F.Y.BA and F.Y.BCom.

Provide the weblink of the institution
http://bvmk.in

8.Future Plans of Actions for Next Academic Year

Future Plan of Action for Next Academic Year: In view of core values of NAAC the Future Plan for the year 2019 20 is detailed in the following manners. To make it more specific the institutional goals are divided criteria wise and framed as simple objectives to be fetched. Criteria I Curricular Aspects: 1. Skill based and Value added Courses shall be introduced to foster competencies among students. 2. Bridge Courses for deepening the subject knowledge and to fill the educational gaps II Teaching Learning and Evaluation: 1. In order to facilitate Online learning and rigor E content development, workshop to be organized for teachers 2. we would like to Organize National And International Conferences. 3. To encourage and appreciate teachers for various awards and recognition 5. Projects in the subject of Foundation Course for awareness and Sensitization of students towards clean environment and positive social ecology Criteria III Research, Innovations and Extension: 1. Organization of National Conference and two pre conference workshops, for inculcating research culture among students and teachers 2. Major and Minor Research Projects to be submitted to various Research organizations. 3. Widening the horizon for students Research through Avishkar Criteria IV Infrastructure and Learning Resources: 1. Ensuring Wi Fi connectivity in all Class Rooms to facilitate learning experiments 2. We Would like to Make Library Automation. Criteria V Student Support and Progression: 1. To strengthen skill development and placement cell through entry point enrollment and designing new courses 2. Initiating Competitive exams preparation programme Criteria VI Governance, Leadership and Management: 1. Seeking 2 (f) and12 (B) status and applying to UGC for the same 2. MoUs to be attained for enabling skill development. 3. Conducting workshop for enhancing efficiency of Administration Criteria VII Institutional Values and Best Practices: 1. Conducting Energy and Green Audit to Plan more campus initiatives for eco-friendly environment 2. We are moving Forward towards Solar Energy.