



Bhairavnath Shikshan Mandal's  
**Popatrao Kisanrao Thorat College,**  
Khutbav Tal.-Daund, Dist.-Pune-412203

**Internal Quality Assurance Cell**

6.1.1 The governance of the institution is reflective of and in tune with the vision and mission of the institution

**VISION**

“To impart quality education to rural student for holistic development to contribute the national development.”

**MISSION**

1. To develop qualitative improvement of teaching, learning & Evaluation for empowering students.
2. To promote the students and society with the power of art, sports and literature by helping to build a society and country with healthy mind and body.

**GOALS & OBJECTIVES**

Our vision is to create academic excellence through value based and skill oriented education for socio-economic upliftment of rural India.

**Institutional Perspective Plan**

- Extensive use of online Teaching and Learning resources (INFLIBNET).
- MoU's for Student Exchange Programs and with International Institutions.
- Promotion of publication in indexed research journals.
- Digitize the entire system of governance, feedback from all stakeholders.
- Promote faculty members to have at least one major/minor project.
- Setting-up of Solar System.
- Professional development of Heads of Departments and senior personnel to take-up institutional leadership.
- Assist government and local bodies in Community projects.
- Strengthen Campus placement and training facility by making more industry linkages.
- Undertaking surveys useful to the society.
- Build on research skills of faculty and initiate the spirit of research amongst students.

  
IQAC Coordinator

**IQAC Co ordinator**  
Popatrao Kisanrao Thorat College  
Khutbav, Tal. Daund, Dist. Pune.

  
Principal

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**Institutional Perspective Plan for 2018-22**

The institution has a long term planning for the growth and development that is reflected in its Perspective Plan. The College Principal & IQAC of the college takes initiatives in the preparation of the perspective plan. The Institutional head and IQAC considers the quality indicators of certain criteria determined by NAAC. Also, the framework of plan is inclined towards the development of the institution that refers to the quality sustenance and quality enrichment. It intends to cover social, economic and spatial development.

The following are the major issues of focus for the ensuring period of five years.

**Teaching and Learning Plan:**

Improving the teaching quality with the recruitment of more Qualified, Ph.D. and experienced staff.

- Development of more smart class-rooms with state-of-art facilities
- Use of more LCD and laptops in teaching and learning
- Extensive use of online Teaching and Learning resources (INFLIBNET)
- More MoU's for Student Exchange Programs
- More focus on the field work/practical training.
- Introduction of value added courses.

**Research and Development Plan:**

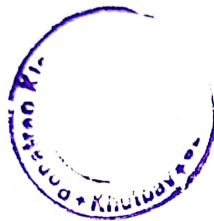
Educational linkages in terms of more MoU's with premier institutions and take-up collaborative research projects.

- Promote participation of staff members in FDP's like refresher and orientation programs.
- Promote inter-disciplinary research.
- Set-up separate research labs for other subjects of Science, Commerce and Arts streams.
- Promotion of publication in indexed research journals.
- Promote faculty members to have at least one major/minor project.
- Conduct more International Level Conferences and Workshops.
- Promote participation in International conferences/seminars/workshops/symposium.
- Faculty development to cater to emerging trends and demands in education especially in pedagogy.

- Build on research skills of faculty and initiate the spirit of research amongst students.
- Develop professional ethics amongst the students.
- Promote human values and sensitize students to these values.

### **Administrative Plan:**

- Digitize the entire system of governance, feedback from all stakeholders.
- Moving towards Paperless office.
- Strengthening the Internal Audit Mechanism.
- Strong focus on gender equity and in-house built gender sensitization programs for students.
- Going for Permanent Affiliation.
- Going for the NAAC.



### **Infrastructural Plan:**

- Construction of Model Class-Rooms.
- Setting-up of Solar System.
- Making the entire campus Wi-Fi enabled.

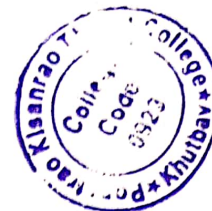
### **Leadership and Governance:**

- Conducting Leadership Training Programs for Teaching and Non-Teaching Staff
- Long-term leadership development amongst teaching fraternity.
- Professional development of all Heads of Departments and senior personnel to gear to take-up institutional leadership.
- Linking Students-Staff through whatsapp Groups.
- Strengthening the messaging system through ICT Networks.
- Linking Staff-Management Through WhatsApp Groups.



### Community Engagement Plan:

- More tie-ups with NGO's.
- Assist government and local bodies in Community projects.
- Undertaking surveys useful to the society.



### Industry Interaction Plan:

- Invite Industry experts for motivating students and provide practical knowledge.
- Strengthen Campus placement and training facility by making more industry linkages.
- Promote students to work on real projects for industries.

### Internationalization Plan:

- Promote more international students to get admission in college.
- MoU's with International Universities/Institutions for higher studies.

The strategic plan which was implemented in the year 2018-19 was to start new Certificate courses to give a variety of choice to students to pursue their field of interest. Accordingly, Certificate Course like SahajaYoga Certificate Course, instrument handling, mushroom cultivation, Grammar and Communication Skill Certificate Course have been started by the College. When college was started the student strength was just 32. Now, during the academic year, the College has in total 610 students on rolls. This can be considered a significant achievement by any reckoning. Further, College has been focusing on achieving equity in the enrolment. About 52.97% of the students of the College are drawn from under privileged and backward communities. During the latest academic year, out of 610 students, 68 students belongs to SC & ST, 275 belongs to OBC category, 58 students belongs to NTB, NTC, VJ, SBC Thus, there is a renewed focus on access and equity by the College.

A few NGO's were contacted for collaboration to undertake Extension Activities.

It is hoped that the plan would be implemented with right earnest and enthusiasm.

  
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