



## **YEARLY STATUS REPORT - 2021-2022**

### **Part A**

#### **Data of the Institution**

##### **1.Name of the Institution**

**BHAIRAVNATH SHIKSHAN MANDAL'S  
BHAIRAVNATH VIDNYAN  
MAHAVIDYALAYA, KHUTBAV**

- Name of the Head of the institution **Dr. Jagadish Sadashiv Aute**
- Designation **Acting Principal**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **02119284012**
- Mobile No: **9403136362**
- Registered e-mail **aute.jagadish@gmail.com**
- Alternate e-mail **pktck923@gmail.com**
- Address **Bhairavnath Vidnyan  
Mahavidyalaya, A/ P Khutbav ,  
Tal. Daund, Dist. Pune - 412203**
- City/Town **Pune**
- State/UT **Maharashtra**
- Pin Code **412203**

##### **2.Institutional status**

- Affiliated / Constitution Colleges **Affiliated**
- Type of Institution **Co-education**
- Location **Rural**

- Financial Status **Self-financing**
- Name of the Affiliating University **Savitribai Phule Pune University, Pune**
- Name of the IQAC Coordinator **Mr. Vikas Dattatray Dhumal**
- Phone No. **02119284012**
- Alternate phone No. **9767223232**
- Mobile **9503009000**
- IQAC e-mail address **iqac.bvmk@gmail.com**
- Alternate e-mail address **vikasdhumal@hotmail.com**

**3. Website address (Web link of the AQAR (Previous Academic Year))**

<https://www.pktck.in/wp-content/uploads/2023/05/AQAR-2020-21.pdf>

**4. Whether Academic Calendar prepared during the year?**

**Yes**

- if yes, whether it is uploaded in the Institutional website Web link:

<https://www.pktck.in/wp-content/uploads/2023/05/1.1.2-Academic-Calendar.pdf>

**5. Accreditation Details**

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 1</b>	<b>B</b>	<b>2.22</b>	<b>2020</b>	<b>08/01/2020</b>	<b>07/01/2025</b>

**6. Date of Establishment of IQAC**

**13/07/2018**

**7. Provide the list of funds by Central / State Government**

**UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>00</b>

**8. Whether composition of IQAC as per latest NAAC guidelines**

**Yes**

- Upload latest notification of formation of

[View File](#)

IQAC

**9.No. of IQAC meetings held during the year** 4

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? No

- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

**10.Whether IQAC received funding from any of the funding agency to support its activities during the year?** No

- If yes, mention the amount

**11.Significant contributions made by IQAC during the current year (maximum five bullets)**

1. Organized district level Youth Festival. 2. Motivated faculty members for writing and publishing research papers in UGC CARE listed journals. 3. Motivated students for participating into various cultural & sports events. 4. Increased number of books in library for competitive exams. 5. Suggestion made for starting skill based & vocational courses.

**12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

Plan of Action	Achievements/Outcomes
To organize district level Youth Festival.	Organize district level Youth Festival in the institution.
To inculcate research culture among staff members.	Motivated staff members for writing research articles.
To start skill based courses.	Asked with various parties for MoU.
To create awareness regarding competitive exams.	Increased books for competitive exams in library.
To conduct extension activities to connect students with society.	Conduct cleanliness drive on 2nd October in Khutbav village.

**13. Whether the AQAR was placed before statutory body?** **Yes**

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	25/05/2023

**14. Whether institutional data submitted to AISHE**

## Part A

### Data of the Institution

<b>1.Name of the Institution</b>	<b>BHAIKAVNATH SHIKSHAN MANDAL'S BHAIKAVNATH VIDNYAN MAHAVIDYALAYA, KHUTBAV</b>
• Name of the Head of the institution	<b>Dr. Jagadish Sadashiv Aute</b>
• Designation	<b>Acting Principal</b>
• Does the institution function from its own campus?	<b>Yes</b>
• Phone no./Alternate phone no.	<b>02119284012</b>
• Mobile No:	<b>9403136362</b>
• Registered e-mail	<b>aute.jagadish@gmail.com</b>
• Alternate e-mail	<b>pktck923@gmail.com</b>
• Address	<b>Bhairavnath Vidnyan Mahavidyalaya, A/ P Khutbav , Tal. Daund, Dist. Pune - 412203</b>
• City/Town	<b>Pune</b>
• State/UT	<b>Maharashtra</b>
• Pin Code	<b>412203</b>
<b>2.Institutional status</b>	
• Affiliated / Constitution Colleges	<b>Affiliated</b>
• Type of Institution	<b>Co-education</b>
• Location	<b>Rural</b>
• Financial Status	<b>Self-financing</b>
• Name of the Affiliating University	<b>Savitribai Phule Pune</b>

	<b>University, Pune</b>						
• Name of the IQAC Coordinator	<b>Mr. Vikas Dattatray Dhumal</b>						
• Phone No.	<b>02119284012</b>						
• Alternate phone No.	<b>9767223232</b>						
• Mobile	<b>9503009000</b>						
• IQAC e-mail address	<b>iqac.bvmk@gmail.com</b>						
• Alternate e-mail address	<b>vikasdhumal@hotmail.com</b>						
<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="https://www.pktck.in/wp-content/uploads/2023/05/AQAR-2020-21.pdf">https://www.pktck.in/wp-content/uploads/2023/05/AQAR-2020-21.pdf</a>						
<b>4.Whether Academic Calendar prepared during the year?</b>	<b>Yes</b>						
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://www.pktck.in/wp-content/uploads/2023/05/1.1.2-Academic-Calendar.pdf">https://www.pktck.in/wp-content/uploads/2023/05/1.1.2-Academic-Calendar.pdf</a>						
<b>5.Accreditation Details</b>							
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to		
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<b>6.Date of Establishment of IQAC</b>		<b>13/07/2018</b>					
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>							
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount			
<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	00			
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>		<b>Yes</b>					
• Upload latest notification of formation of IQAC		<a href="#">View File</a>					
<b>9.No. of IQAC meetings held during the year</b>		<b>4</b>					

<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	No	
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	<a href="#">View File</a>	
<b>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No	
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>		
<b>11. Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
<p>1. Organized district level Youth Festival. 2. Motivated faculty members for writing and publishing research papers in UGC CARE listed journals. 3. Motivated students for participating into various cultural &amp; sports events. 4. Increased number of books in library for competitive exams. 5. Suggestion made for starting skill based &amp; vocational courses.</p>		
<b>12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>		
Plan of Action	Achievements/Outcomes	
To organize district level Youth Festival.	Organize district level Youth Festival in the institution.	
To inculcate research culture among staff members.	Motivated staff members for writing research articles.	
To start skill based courses.	Asked with various parties for MoU.	
To create awareness regarding competitive exams.	Increased books for competitive exams in library.	
To conduct extension activities to connect students with society.	Conduct cleanliness drive on 2nd October in Khutbav village.	
<b>13. Whether the AQAR was placed before statutory body?</b>	Yes	

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	25/05/2023

#### 14. Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	02/03/2023

#### 15. Multidisciplinary / interdisciplinary

The college has always encouraged Multidisciplinary / interdisciplinary education. According to the new national education policy, various branches of education have been made available in the college. The college is constantly conducting various activities to create integration of humanity among the students. The college is offering flexible and innovative curricula and credit base courses and projects in the area of community engagement and service, environment education, value base education, regular course work. Skilled base courses approved by National Skill Development Corporation to be introduced in the college. In view with the current changing trends in technology, the institute incorporates interdisciplinary/multi-disciplinary courses into the curriculum. As proposed by the model curriculum of Savitribai Phule Pune University, the institute integrates various interdisciplinary courses into the curriculum via basic science courses, humanities and social science courses.

#### 16. Academic bank of credits (ABC):

As per the guidelines laid down by the UGC and in an effort to shift to a credit based system, the Institution has asked all students to enroll in the Academic Bank of Credits. This Academic Bank of Credit enables all students to digitally store and transfer credits earned during their academic career. For the same, students are requested to enroll themselves on the ABC Platform and get their ABC id's. Students who have not yet filled their exam forms are asked first get to their ABC Id and then fill the same in the exam form. Students who have already filled the exam form should still



enroll themselves. Giving the ABC ID will be mandatory from the April exams.  
The procedure to enroll is as follows:  
www.abc.gov.in  
Click My Account>Student  
If you already have a Digi locker account, sign in.  
For new user, click "Sign Up for Meri Pehchaan"  
Enter mobile number, and click "Generate OTP". Submit the OTP and click on Verify.  
Fill all necessary details and then click on Verify.  
You will get your ABC ID. Get these details for college records.

#### 17.Skill development:

As new age skills are required for employability, the institute to initiate various skill development programs. Skilled based courses approved by National Skill Development Corporation to be introduced in the college. Students are encouraged to participate in various skill development activities through these centers will result in certifications which help the students to secure employment. Currently 4 courses are to introduced as the initial phase is concerned. Some soft skills courses are underway and will start in an upcoming year. Skill development courses are need of the hour as in this modern age theoretical knowledge is not in highly demand such as skill based courses.

#### 18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

According to the new national education policy, appropriate integration of Indian Knowledge system to be implemented in our education system. As a part of this policy, Modern Indian Languages (MIL) subject has been introduced to the humanities. In the institution all the subjects are commonly taught in Marathi language. English, Accounting, Business Communication and Science faculty subjects are taught in English language. Indian civilization has always attached great value to knowledge. Indian disciplinary formations include fields as diverse as philosophy, architecture, grammar, mathematics, astronomy, metrics, sociology, economy and polity, ethics, geography, logic, military science, weaponry, agriculture, mining, trade and commerce, metallurgy, mining, shipbuilding, medicine, poetics, biology and veterinary science.

#### 19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The institute is committed to create, sustain and improve the learning process through continuous improvement and team work. The priority and thrust area of the institute is implementation of outcome based education in teaching-learning as it forms the integral part. As OBE is need of the hour, the institute focuses on training all the faculty members on outcome based education to achieve a paradigm shift from the teacher centric education system. Accordingly, there is a need to define, develop, implement and measure student learning through the attainment of various outcomes. The institute in coordination with all the stakeholders adopted the OBE model for attainment of Graduate Attributes. The institute strives to make the students accomplish Graduate Attributes by focusing on the following thrust areas:

**Academic excellence:**

The curriculum is designed to encourage analytical and problem solving skills. Usage of online tools for teaching learning is increased significantly. Faculty and students are encouraged to complete certification courses.

**Research:**

Research is a main component in HEI to offer viable and cost effective solutions to the societal and industrial problems. Students and staff are encouraged to pursue research and prototype development by providing necessary infrastructure support. This imbibes investigation and design abilities among staff and students.

**Social Consciousness:**

The institute encourages faculty and students to participate in various extension activities. This creates a sense of social responsibility, environmental consciousness and sustainability in the minds of students. The institute has an NSS Unit through which all these activities are conducted.

**Communication Skills and Team work:**

There is a growing demand for language proficiency which is a main factor for employability in various sectors and to pursue higher studies. In this regard, courses on English communication skills and Employability skills are included in the curriculum. Students are encouraged towards peer learning to inculcate the spirit of team work. Through academic excellence, research and development, social consciousness and leadership, the institute aims to create lifelong learning ability among students.

**20.Distance education/online education:**

Online courses teach students how to manage their time better since the student bears the responsibility of engaging

with the course instead of simply showing up to class on an assigned day and time. As a result, students not only gain knowledge from the coursework, but they also sharpen their time management skills. In COVID-19 period online education was the only way used for interaction between students and teachers. Online education system is not useful for all the subjects as some disciplines need to be supported by practicals which cannot satisfy with online teaching only. Some disciplines need to do project work or field work.

## Extended Profile

### 1.Programme

1.1	39
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 2.Student

2.1	478
Number of students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.2	267
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.3	53
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

<b>3.Academic</b>	
3.1	21
Number of full time teachers during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
3.2	22
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1	10
Total number of Classrooms and Seminar halls	
4.2	3042577
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	22
Total number of computers on campus for academic purposes	
<b>Part B</b>	
<b>CURRICULAR ASPECTS</b>	
<b>1.1 - Curricular Planning and Implementation</b>	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
<p>All departments are required to implement the syllabus prescribed by the Savitribai Phule Pune University, Pune. Curriculum implementation begins with the academic calendar at the beginning of the academic year. Workload distribution is determined at the beginning of the year. The Timetable Committee prepares a detailed timetable which efficiently deploys the units of time for academic and co-curricular purposes. The departments strive for effective curriculum delivery. The teaching plans consist of detailed syllabus. Faculty members take utmost care to complete the</p>	

syllabus in time with the help of various teaching aids such as Internet, Computer, LCD projectors and other Audio- visual aids. Tutorials/projects, class tests and internal assessments comprise the formal evaluative processes. Extra hours are devoted to taking remedial classes. Practical manuals are kept in the laboratories of Science departments to guide the students. The institution pays significant attention to experiential learning with the help of study tours, industrial visits being arranged to meet the objectives of syllabus. Interactive teaching is promoted through students' participation in group discussions, quizzes and seminars. Special lectures delivered by eminent scholars from various fields. The institution encourages the faculty to participate in Orientation and Refresher courses to update their knowledge of subject. New recruits are given orientation regarding teaching methodologies.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://www.pktck.in/wp-content/uploads/2023/05/1.1.1-WEBSITE.pdf">https://www.pktck.in/wp-content/uploads/2023/05/1.1.1-WEBSITE.pdf</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The continuous Internal Evaluation is assessed at two levels by the Institution, 1) Institution Level 2) University Level:

1. Institution Level - The College follows the academic calendar of University. The college has been established examination committee. Examination committee announces examination calendar in the beginning of year. The Unit Tests are also conducted. Credit system evaluation conducted. The entire Paper Credits are evaluated by the Faculty and the Final Marks are sent to the University. Certificate courses are prearranged. The Value-Added Courses being conducted. This regulates in with the different modes of Evaluation process. The Question Paper setting Workshop conducted for internal exam. The internal assessment test timetable prepared by the examination committee is published to stakeholders, and conducted as per the schedule. College Examination officer guides to students about the examination system. These guidances were screened by the IQAC. The institution ensures the complete transparency in the

examination system. Tutorials are being given to every class twice in the semester and seminars once in the year. Assignments, oral test, tutorials, class seminars, practical work, laboratory course, project work considered for continuous internal evaluation.

2. 2. University Level - The College has been approved with the Exam Center status from the affiliated university. Errors in Marks entry system or corrections in Marks Card and issues related to Revaluation, Recounting and Photocopy of the Answer Sheet such issues are being solved with proper channels. The Convocation Forms, Notification, Processing and submission was earlier carried by the College.

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	<a href="https://www.pktck.in/wp-content/uploads/2023/05/1.1.1-WEBSITE.pdf">https://www.pktck.in/wp-content/uploads/2023/05/1.1.1-WEBSITE.pdf</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**D. Any 1 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## **1.2 - Academic Flexibility**

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

34

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

03

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

112

#### 1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

112

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

#### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

## 1. Gender

Numbers of programs are conducted for girls such as hemoglobin check-up Camp, Nirbhay Kanya Abhiyan. Anti-sexual Harassment Cell and Women's empowerment Cell organizes programs on Gender Sensitivity, Woman Empowerment, Laws for Woman, Women's Day

## 2. Environment and Sustainability

Energy audit is carried out. Every year, N.S.S. unit undertakes a host of activities in the nearby villages during the special camps. N.S.S. has planted trees during the special camps. N.S.S. organizes various environment related programs including tree plantation, village cleanliness, cleaning of gutters, digging of soak peats, plastic free drive, Poster Competition, Debate Competition, etc. Invited talks are organized to create awareness about nature, biodiversity, environment and sustainability.

## 3. Human Values

College has Anti Ragging Cell to ensure ragging-free environment. Internal compliance Committee & Discipline Committee to take care of human values. The institution takes special care of differently abled students. Different social activities have been initiated by the college like Health and Hygiene awareness programs, Medical check-up camps, AIDS awareness programs, Voter's awareness program, Blood donation camps.

## 4. Professional Ethics

Code of conduct for all the stakeholders are published on institutions website. Eminent persons invited for delivering lectures on professional ethics. College has organized various personality development programs.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field



## work/internship during the year

02

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

51

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

### 1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
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File Description	Documents
URL for stakeholder feedback report	<a href="#">View File</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<a href="#">View File</a>
Any additional information(Upload)	No File Uploaded

**1.4.2 - Feedback process of the Institution may be classified as follows**

**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://www.pktck.in/wp-content/uploads/2023/05/1.4.2.pdf">https://www.pktck.in/wp-content/uploads/2023/05/1.4.2.pdf</a>

**TEACHING-LEARNING AND EVALUATION**

**2.1 - Student Enrollment and Profile**

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of sanctioned seats during the year**

**360**

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

**253**

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Student representation is diverse in terms level of comprehensibility. Previous year percentage, classroom observation, interaction, continuous and periodic assessment are used as a measuring criteria to learning levels.

The institution prepares schedule for organizing remedial classes for slow learners.

The institution keeps track of slow learners' progress. Revision classes and counseling sessions are held and additional teaching is carried out.

Tutorials are offered. Corrected assignments and answer scripts are shared with each student.

Advanced learners are encouraged to study recommended readings listed in each syllabus. The toppers are felicitated in Annual Cultural Programme. Meritorious students are included as members of Committees. Medals, certificates are awarded to the toppers in each department. The institution offers specialized programs to the growth of advanced learners. Placement Cell helps students to hold their placement. Placement Cell also provides training in interview skills and communication skills.

Online resources are made available to students in order to strengthen the knowledge base. Students are encouraged to participate in seminars. Each Faculty takes a keen interest while ordering books and journals for the Central library. The library also ensures accessibility to computer facility and internet for exploring online material, extends its timings and provides atmosphere for conducive learning to both slow and advanced learners.

File Description	Documents
Link for additional Information	<a href="https://www.pktck.in/wp-content/uploads/2023/05/2.2.1-WEBSITE.pdf">https://www.pktck.in/wp-content/uploads/2023/05/2.2.1-WEBSITE.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
478	21

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The teaching learning process revolves around the need, interest and capabilities of students. In under graduation programme, project on environment has been made compulsory. It stimulates students' interest and provides an opportunities to the student for freedom of thought and free exchange of different views. Group Discussion on various topics are carried out on regular basis. Brain storming method is used to develop creativity, originality of ideas, reasoning, and increasing knowledge and to make classroom interaction more effective is used. Faculty members are well acquainted with use of ICT during classroom teaching and lectures are given through powerpoint presentation by most of the faculty members. Experimental/Laboratory method is used in Science subjects to acquaint the students with the facts through direct experience individually. Students verify the facts and laws of the subject with the help of experiments. Activity centered method is more effective and durable in providing learning experiences. Students take interest and learn things via learning by doing. Students actively participate in academic activities like classroom seminars on chosen/ assigned topics, home assignments, and power point presentations, activities of various committees under student union, youth festivals, and activities of department. These activities not only provide opportunity for participatory learning but also provide opportunity for experiential learning. Audio- Visual methodology, Language Lab,

Google Classroom, Industrial Visits, Field Work and Projects are some of the means utilize by the departments to provide experiential and participative learning.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://www.pktck.in/wp-content/uploads/2023/05/2.3.1-WEBSITE.pdf">https://www.pktck.in/wp-content/uploads/2023/05/2.3.1-WEBSITE.pdf</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

It is essential for the students to learn and master the latest technologies in order to face technology driven world. Therefore, teachers combine technology with traditional mode of teaching. The institution uses Information and Communication Technology (ICT) in education to support, enhance and optimize the delivery of education. Internet facility is available in all prominent places of the campus. The following ICT tools are used by the institution:

LCD projectors are available in different classrooms/labs and seminar hall.

Desktop and Laptops are arranged at Computer Lab and Faculty cabins all over the campus.

Printers are installed at all prominent places.

Photocopier machines, Scanners are available at all prominent places.

Seminar hall is equipped with all digital facilities.

Smart board is installed in smart room.

Online Classes through mobile apps such as Zoom, Google Meet etc.

Teachers have created the study material, e-content and uploaded on e-platform.

College library has separate space for e-library.

Faculties are encouraged to use powerpoint presentations. They are also equipped by online search engines and websites to prepare effective presentations.

Faculties prepare online quiz for students after the completion of each unit with help of Google Forms.

Students are counseled with the help of mobile applications.

Video lectures are made available to students.

Various technical events and training events are being organized with the help of various Information Communication Tools. Online oral exams are conducted for evaluation. Teachers use various ICT tools. The institution has its own Website YouTube channel, Telegram channel & facebook Page.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="https://www.pktck.in/wp-content/uploads/2023/05/2.3.2-WEBSITE.pdf">https://www.pktck.in/wp-content/uploads/2023/05/2.3.2-WEBSITE.pdf</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

21

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

21

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

#### **2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**

##### **2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

**06**

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

#### **2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**

##### **2.4.3.1 - Total experience of full-time teachers**

**48**

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

### **2.5 - Evaluation Process and Reforms**

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Bhairavnath Shikshan Mandal's Popatrao Kisanrao Thorat College is affiliated to Savitribai Phule Pune University, Pune and adheres to the syllabus laid down by the said university. Internal assessment is communicated with the students well in time. The Principal holds meetings of the faculties and directs them to ensure effective implementation of the evaluation process. Students who are admitted for the concerned course are assessed continuously. Continuous evaluation is made through Group Discussion, Unit Tests, Assignments Submission, Field Visit / Field Work and Seminars Presentation. The performance of the students is displayed on the Notice board and communicated to the students. Students appearing for Second / third year are asked to deliver the seminars. The students prepare for powerpoint presentation. For transparent and robust internal assessment, the following mechanisms are conducted-

Internal Examination Committee.

Question Paper Setting.

Conduct of Examination.

Result display.

Interaction with students regarding their internal assessment.

The method of internal assessment helps the teachers to evaluate the students more appropriately. It has created the interest among the students to take active participation in various co-curricular and extra-curricular activities for their overall personality development. The seminar presentation improves the communication skills of the students. Apart from this, class tests are held by the subject teachers, after the completion of each chapter. The affiliated university follows the 70-30 model (70 marks for theory semester exams and 30 marks for Internal Evaluation). In this way mechanism of internal assessment is transparent and robust.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://www.pktck.in/wp-content/uploads/2023/05/2.5.1.pdf">https://www.pktck.in/wp-content/uploads/2023/05/2.5.1.pdf</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound



and efficient

#### Institute Level Examination:

There is complete transparency in the internal assessment. At Institute level, an examination committee, comprising of a senior teacher as Controller of Examination and other teaching and non-teaching staff as members, is constituted to handle the issues of evaluation process. The teachers distribute evaluated answer scripts to students, and any clarifications or grievances are addressed by the teachers. The internal marks are shared with the students. If any discrepancy, the concerned teacher resolves the discrepancy, and the necessary corrections are made. All such examination related grievances are taken positively and are reassessed by another teacher, if necessary.

Parents are informed about their ward's performance. Students are counseled by the faculty mentor, and remedial classes are conducted for students who fail in the examinations. Retest for the Internal Assessment are conducted for Students who remain absent for internal exams due to genuine reason. Internal Assessment marks are entered in the University web portal in time.

#### University Level Examination:

If students have grievances related to evaluation of university answer scripts it is intimated to the subject handling faculty and Head of the department if necessary, for further action. Students can bring their grievances by applying for the following evaluation procedure:

#### Re-Evaluation:

Students can apply for re-evaluation of their answer scripts within stipulated time after the declaration of results if they are not satisfied with their results. The results of re-evaluation will be announced as per the university norms.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://www.pktck.in/wp-content/uploads/2023/05/2.5.2.pdf">https://www.pktck.in/wp-content/uploads/2023/05/2.5.2.pdf</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The College adopts Outcome based education. The following mechanism is followed by the college to communicate the learning outcomes to the teachers and students. Graduate attributes are described to the first year students at the commencement of the programme. Two or three periods are spent by the teachers for introducing the subject to the Students. The Course Outcomes (COs) represent the expected knowledge and skills student acquires at the end of a course. Learning Outcomes of the Programs and Courses are observed and measured periodically. Soft Copy of Curriculum and Learning Outcomes of Programmes and Courses are uploaded on the institution's website and in departmental notice board. The importance of the learning outcomes has been communicated to the teachers. The Program Outcomes (POs) which are based on Graduate attributes are disseminated amongst all stakeholders. The students are also communicated about the Programme outcomes, Programme Specific Outcomes and Course outcomes. Program Specific Outcomes (PSOs) have been defined and stated after much deliberations. To identify the most relevant concepts that arise in everyday life, and devise a strategy in order to arrive at the solutions in the respective subjects and are made to understand the connection between key concepts and applications. We use basic laboratory equipments correctly and effectively in order to conduct measurements, and analyse and interpret the results. Communicate the results of work effectively, making use of clear and well organized writing and presentation skills, and employ equations and visualization tools.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://www.pktck.in/wp-content/uploads/2023/05/2.6.1.xlsx">https://www.pktck.in/wp-content/uploads/2023/05/2.6.1.xlsx</a>
Upload COs for all courses (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Our Institute is affiliated to Savitribai Phule Pune University, Pune. We offer Under Graduate courses under the Faculty of Arts, Commerce and Science. For these programs and courses, the institute follows the curriculum designed by our affiliated

university. The level of attainment of Program Outcomes, Program Specific Outcomes and Course Outcomes are measured using various indicators throughout the semester of the academic year. At the end of each semester, result analysis of each course is carried out using bar charts this is an effective indicator in order to evaluate the level of attainment of POs, PSOs and COs as specified by the university. The Programme outcomes, Programme Specific outcomes and Course Outcomes are evaluated by the institution and the same are communicated to the students in the formal way of the discussion in the classroom. After measuring attainment of POs, PSOs and COs, it is observed that students became more confident. Besides, students' progression to the higher studies that is from Under Graduate to Post Graduate is increasing. We take utmost care of measuring the level of attainment of POs, PSOs and COs and followed formal as well as informal mechanism for the measurement of attainment of the outcomes. Subsequently, the institute take care of the attainment to measure the POs, PSOs and COs and implemented the mechanism as follows:-

All the subject teachers prepared Semester-Wise evaluation Reports.Placement committee take the review of the Students' Progression to Higher Studies and their Placement.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://www.pktck.in/wp-content/uploads/2023/05/2.6.2.pdf">https://www.pktck.in/wp-content/uploads/2023/05/2.6.2.pdf</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

45

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="https://www.pktck.in/wp-content/uploads/2023/05/2.6.3.pdf">https://www.pktck.in/wp-content/uploads/2023/05/2.6.3.pdf</a>

## 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<https://www.pktck.in/wp-content/uploads/2023/07/SSS-Analysis-FINAL.pdf>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year**

**3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

### 3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

#### 3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.2 - Research Publications and Awards

#### 3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

##### 3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

01

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

#### 3.2.2 - Number of books and chapters in edited volumes/books published and papers

**published in national/ international conference proceedings per teacher during the year**

**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

04

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institute organizes a number of extension activities to promote institute-neighborhood community to sensitize the students towards community needs. The students of our college actively participate in social service activities leading to their overall development. Activities like Swachh Bharat Abhiyan, AIDS awareness, Save Girl Child, Tree Plantation and Plastic Eradication, Nutrition Awareness Week etc. were arranged for the neighborhood community. The institute runs effectively National Service Scheme and Student Development Cell. Through these units, the institute undertakes various extension activities in the neighborhood community.

NSS organizes a residential seven day camp in nearby adopted village and several activities are carried out by NSS volunteers addressing social issues which include cleanliness , tree plantation, water conservation through construction of Bunds (Small weir), road construction, Shramdan, Social interaction, Group discussion, Eradication of superstition, Beti Bacho Beti Padhao, Environmental awareness, Women empowerment, National Integrity, Aids awareness, Blood donation camp, Health check-up camp, etc.

Other than NSS and Student Development Cell, the various departments of the college are conscious about their responsibilities for shaping students into responsible citizens of the country by making students aware of social issues through various programmes like Environmental Awareness, Personal Health and Hygiene, Diet awareness, Tree Plantation, Plastic eradication,

No vehicle day, Programme on female foeticide, Voters awareness, Blood group detection, Health check -up camps, Blood donation camps, etc.

All these mentioned activities have positive impact on the students and it developed student-community relationship, leadership skill and self-confidence of students.

File Description	Documents
Paste link for additional information	<a href="https://www.pktck.in/wp-content/uploads/2023/05/3.3.1.pdf">https://www.pktck.in/wp-content/uploads/2023/05/3.3.1.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

02

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

### 3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

06

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

### 3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

#### 3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

331

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.4 - Collaboration

#### 3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

04

File Description	Documents
e-copies of linkage related Document	<a href="#">View File</a>
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

##### 3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year



05

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institute has playground (1458sq. meters) with 800sq.mtr.Athletic track. The seminar hall and yoga room used for Indoor Sports. The institution ensures adequate availability and optimal utilization of physical infrastructure. The requirements regarding classrooms, laboratories, infrastructure development and other equipments are planned by respective department and infrastructure committee of the college. Infrastructure is ensured through conducting meetings for faculty on the use of new technology. Effective utilization of infrastructure is ensured through appointment of adequate and qualified lab technicians. The optimal utilization is ensured through encouraging innovative teaching - learning practices. The available physical infrastructure is optimally utilized beyond college hours, to conduct certificate courses, co-curricular activities/extra-curricular activities, parent-teacher meetings, meetings, seminars, conferences at ICT enabled seminar hall. The institution provides sufficient collections of books along with separate computer lab in its central library. Also there is provision of having remote access to get e-books, e-journals and e-Learning. College has well equipped laboratories for the students to do practical and demonstrations which enhance the learning process. library has its subscription of Vriddhi software.

Institution has a well equipped gymnasium, playground, outdoor games. College has a computer lab and internet facility. Also separate laboratories for various departments of Science stream.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.pktck.in/wp-content/uploads/2023/05/4.1.1.pdf">https://www.pktck.in/wp-content/uploads/2023/05/4.1.1.pdf</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Seminar Hall is used for conducting various academic activities such as Conferences, Seminars, Workshops, Quiz Competitions, Guest Lectures and social activities. Seminar Hall is also used for the cultural activities like drama, one act Play, Dance.

Infrastructure for Cultural Activities: An open air auditorium is available for cultural activities. Practice sessions of cultural activities such as plays, mimes, folk dance, one-act plays, street plays are performed here. The events such as Youth festival, Science Day, Teachers' Day, Traditional Day Rally, Rangoli Competition, Days, Farewell, Poster presentation, National Women Day, Marathi Language Day, Webinars, Students Induction Program, Savitribai Phule Jayanti, Vachan Prerna Din, Traditional days, Inter-college cultural events/competitions are organized to inculcate the cultural and traditional values amongst the students.

The Gymkhana has amenities for both Indoor and Outdoor games. To play Indoor games, equipments available such as Table Tennis, Carrom Boards, Chess Boards. For Volleyball, big Nets, Balls and Timers are available along with these small Net and Throw Balls are available. For Badminton, Badminton Rackets, Shuttlecocks, and Net is available. Cricket kits, T-Shirt and shoes are provided from the college as per the players' requirements during intercollegiate and other sports events. Students who are interested in these sports and games are given special training by trainers along with the Physical Education Department staff to develop their skills.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.pktck.in/wp-content/uploads/2023/05/4.1.2.pdf">https://www.pktck.in/wp-content/uploads/2023/05/4.1.2.pdf</a>

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

05

##### 4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

05

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.pktck.in/wp-content/uploads/2023/05/4.1.3-ADDITIONAL-FOR-LINK-IN-DATA-TEMPLATE.pdf">https://www.pktck.in/wp-content/uploads/2023/05/4.1.3-ADDITIONAL-FOR-LINK-IN-DATA-TEMPLATE.pdf</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college has a central library. Library has collection of Text books, Reference books and others books with foreign, peer reviewed journals. The reading room is well furnished provides conducive environment for study. Visitor's register is maintained for students and faculty members, Book accession register and Book issue register also maintained, New Arrivals of books and journals are displayed on rack. The library has under closed circuit television (CCTV) surveillance Cameras. Issue and return of book have been activated in the library software. College has purchased the Vriddhi software.

This software helps to keep track all the existing books. There is unique Id and Barcode for every book. While issuing a book library staff scans barcode and entry is made into the library automation software for the specific book against the specific student or faculty Members can return or renew books by logging into the software. Fine for late return or loss of item will be defined in software. Book purchase requirements can be uploaded on this system.

VRUDDHI Software is loaded with some important library functions like Book Accession, Periodicals. After accessioning the books, periodicals and disks are ready for circulation. Daily, monthly, yearly reports generated and extracted itemwise. Member wise report generated. Stock Verification is done by using this Software.

Name of ILMS software - Vriddhi

Nature of automation (fully or partially) - Partially

Version - Vriddhi Version 2

Year of Automation - 2021-2022

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="https://www.pktck.in/wp-content/uploads/2023/05/4.2.1.pdf">https://www.pktck.in/wp-content/uploads/2023/05/4.2.1.pdf</a>

<b>4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources</b>	<b>E. None of the above</b>								
<table border="1"> <thead> <tr> <th>File Description</th><th>Documents</th></tr> </thead> <tbody> <tr> <td>Upload any additional information</td><td>No File Uploaded</td></tr> <tr> <td>Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)</td><td><a href="#">View File</a></td></tr> </tbody> </table>	File Description	Documents	Upload any additional information	No File Uploaded	Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>			
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Upload any additional information	No File Uploaded								
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>								
<b>4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)</b>									
<b>4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)</b>									
<b>86620</b>									
<table border="1"> <thead> <tr> <th>File Description</th><th>Documents</th></tr> </thead> <tbody> <tr> <td>Any additional information</td><td>No File Uploaded</td></tr> <tr> <td>Audited statements of accounts</td><td><a href="#">View File</a></td></tr> <tr> <td>Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)</td><td><a href="#">View File</a></td></tr> </tbody> </table>	File Description	Documents	Any additional information	No File Uploaded	Audited statements of accounts	<a href="#">View File</a>	Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>	
File Description	Documents								
Any additional information	No File Uploaded								
Audited statements of accounts	<a href="#">View File</a>								
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>								
<b>4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)</b>									
<b>4.2.4.1 - Number of teachers and students using library per day over last one year</b>									
<b>34</b>									
<table border="1"> <thead> <tr> <th>File Description</th><th>Documents</th></tr> </thead> <tbody> <tr> <td>Any additional information</td><td>No File Uploaded</td></tr> <tr> <td>Details of library usage by teachers and students</td><td><a href="#">View File</a></td></tr> </tbody> </table>	File Description	Documents	Any additional information	No File Uploaded	Details of library usage by teachers and students	<a href="#">View File</a>			
File Description	Documents								
Any additional information	No File Uploaded								
Details of library usage by teachers and students	<a href="#">View File</a>								
<b>4.3 - IT Infrastructure</b>									
<b>4.3.1 - Institution frequently updates its IT facilities including Wi-Fi</b>									

Our campus is upgraded with all the necessary IT facilities. These IT facilities have been updated on regular basis. New IT equipment has been purchased as per the requirements. The institution has number of IT facilities and it regularly updates them as per the demands of the students, teachers and supporting staff. 4 LCD projectors classes are available to provide effective teaching for the students. All faculties are provided with individual systems. Faculty members are using power point presentations, videos etc. In the classrooms to enhance learning. Scanners, printers, Xerox machine, LED and LCD monitors are available. LAN facility is available for most of the computers with internet facility. In order to provide high quality speed of network, the college has two broadband connections- BSNL with greater than 35 Mbps speed. The software available in the college are of Microsoft office 2010 and Windows 8. Along with this we make use of open source software and operating system. We also have Inverters, UPS backup.

The college campus is WI-FI enabled. The college campus is under CCTV surveillance to ensure transparency as well as safety to all its members.

The labs have LAN facility. In order to provide high quality speed of network, the college has two broadband connections- BSNL with greater than 35 MBPS speed.

1. Computer laboratory - 9 computers
2. ICT based classrooms - 4
3. Wi-Fi areas in campus - 1 point
4. Computerized library - 6 computers
5. Computers in Office / IQAC /EXAM Dept.-5 computers
6. Department wise computers - 6 computers
7. Internet broadband connections: We have connections with 1 Wi-Fi point.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.pktck.in/wp-content/uploads/2023/05/4.3.1.pdf">https://www.pktck.in/wp-content/uploads/2023/05/4.3.1.pdf</a>

#### 4.3.2 - Number of Computers

20

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Student – computer ratio	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

2318372

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

#### Laboratory facilities:

Laboratory policy has been formed. While the Laboratory has several instruments and equipment, the same is maintained through staff. General Instructions to students regarding the safe and secure usage while in the laboratory are displayed in each lab.

#### Library facilities:

College defined standard procedures for library to work effectively. Parent body defined Norms are set for college policies. All decisions related to the library signed by the Library Advisory Committee and the Principal.

#### Sports Complex facilities:

Sports committee looks after maintaining the sports ground and sports equipments. The celebration of the International Yoga Day has become a regular affair and many students and staff participates in the same.

#### Maintenance of computers:

Maintenance of computers (Hardware and Software), updating software related to administrative and overall maintenance of campus infrastructure. Annual maintenance contracts for computers, copier machines, software, CCTV, garden, security are in place. Staff members hired in the housekeeping service which looks after cleanliness of the campus.

#### Classroom management facilities:

It is managed with proper systems and procedures. Stock list of



assets of Class room property, cleaning and maintenance are done on a regular basis, Annual Maintenance Contract (AMC) of all the modern teaching technology, proper reporting system about repairs and replacements are the basic attributes of classroom management.

Well-defined purchase policy developed by the Management. Purchase Committee looks after all the purchases. College follows all safety and security norms as required for an educational institution.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.pktck.in/wp-content/uploads/2023/05/4.4.2-WEBSITE.pdf">https://www.pktck.in/wp-content/uploads/2023/05/4.4.2-WEBSITE.pdf</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

112

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

08

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**B. 3 of the above**

File Description	Documents
Link to institutional website	<a href="https://www.pktck.in/wp-content/uploads/2023/05/5.1.3.pdf">https://www.pktck.in/wp-content/uploads/2023/05/5.1.3.pdf</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

122

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

122

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

<b>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</b>	<b>A. All of the above</b>
---	----------------------------

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

02

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

03

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

0

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

We have inducted students in various committees to improve their skills and to understand the process of these administrative bodies as follows:

1) College Development Committee (CDC): CDC is administrative committee formed in the college to approve and to sanction various academic, administrative and financial concerns.

2) Library Development Committee: The Committee is headed by the Principal and the Librarian is Member Secretary. Student members also contribute to the overall development of library by giving constructive suggestions.

3) Internal Quality Assurance Cell (IQAC): Student members attend the meetings and take active part in the deliberations.

4) Women Development Cell (WDC): Student members participate and help in organizing various programs under the committee.

Other than these, there are numerous committees have been formed in the institution as per established processes and norms such as Board of Student Development, Employment Guidance and Placement Cell, Internal Compliance Committee, Competitive Exams Cell, NSS, etc. having students' representation on them. The institution also provides platform for the students in various programs by offering various roles to students such as moderator, welcome address, guest introduction, vote of thanks, etc. Class Representatives (CR) are also elected among the students from each class.

File Description	Documents
Paste link for additional information	<a href="https://www.pktck.in/wp-content/uploads/2023/05/5.3.2.pdf">https://www.pktck.in/wp-content/uploads/2023/05/5.3.2.pdf</a>
Upload any additional information	<a href="#">View File</a>

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

12

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

#### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

'Bhairavnath Vidnyan Mahavidyalaya Maji Vidyarthi Sangh' is registered alumni association of the institution which registered under the Charity Commissioner Office, Pune.

Registration Details: Number-MAHA/674/2019/Pune. On Dated-20/04/2019/Pune.

Main objective of the Association is to bridge the gap between the college and alumni. Alumni association meetings take place yearly and future plans are discussed in the meetings. During the interaction alumni have highlighted the importance of current trends in the market and guided the students about the career opportunities in different fields.

Alumni who are entrepreneurs have been providing inputs on how to start a new venture and turning them into job providers. Some of the alumni are actively participating in social service combining with creative activities for rural area kids. 'Bhairavnath Vidnyan Mahavidyalaya Maji Vidyarthi Sangh' offers lifetime as well as ordinary membership to alumni association. The annual alumni association meeting functions as to meet their friends, peers, teachers and share their memorable experiences. It brings 'PKTCKians' under one roof. It plays important role in shaping the future of the current students and in creating stronger bond with the college. Every year meetings are conducted and the visit of our alumni is great source of inspiration and support to the

college. Many alumni of this college are well-known in their respective fields i.e. Politics, Education, Judiciary, Agriculture, Business and Industry, Social Work and Public Speaking.

File Description	Documents
Paste link for additional information	<a href="https://www.pktck.in/wp-content/uploads/2023/05/5.4.1.pdf">https://www.pktck.in/wp-content/uploads/2023/05/5.4.1.pdf</a>
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

**E. <1Lakhs**

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

#### VISION

"To impart quality education to rural student for holistic development to contribute the national development."

#### MISSION

1. To develop qualitative improvement of teaching, learning & Evaluation for empowering students.
2. To promote the students and society with the power of art, sports and literature by helping to build a society and country with healthy mind and body.

#### GOALS & OBJECTIVES

Our vision is to create academic excellence through value based and skill oriented education for socio-economic upliftment of rural India.

The management and Principal actively participate through College

Development Committee for ensuring that the policy statements and action plans are aligned for attaining the mission of institute, disseminates the vision and mission to all stakeholders and involve them in forming the policy statements. The Principal makes action plans in consultation with faculty members to review of outcomes from the implementation of action plans through meetings with functional committees and makes necessary changes in action plans if required.

For the reinforcement of cultural excellence the vision, mission, short term and long term goals, quality policies are kept wide open to all stakeholders for their suggestions, necessary training is provided to its faculty and supporting staff for their development and motivates the team building and team work to create healthy work culture.

File Description	Documents
Paste link for additional information	<a href="https://www.pktck.in/wp-content/uploads/2023/05/6.1.1.pdf">https://www.pktck.in/wp-content/uploads/2023/05/6.1.1.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Principal as a representative of the institute leads its faculty members and HODs in all academic matters. He encourages and cooperates IQAC coordinator, the HODs and faculty members in ensuring a proper academic environment in the institute which benefits the students. Day to day academic activities of the departments are taken care by the HODS. Under the direct supervision of principal all the departments of the institute function. Day to day academic activities of the departments are taken care by the HODS. He encourages and cooperates the HODs and faculty members in ensuring a proper academic environment in the institute which may benefit the students. The Plans and the Policies for fulfillment of the mission of the institute are executed by the active faculty members. For the proper functioning of the institute and promotion of participative management, the institute runs on a decentralized management operative process, wherein different committees have been framed by the principal in the governance of the institute. A number of committees have been constituted by the principal to run the institute properly and smoothly. Senior members of different faculties head the



respective committees. Principal along with the faculty and the staff are being involved in the process of decision making and its implementation. Principal and HODS always welcomes the suggestion and proposals of the faculty members and committees and transforms them to applicative practices in the institute.

File Description	Documents
Paste link for additional information	<a href="https://www.pktck.in/wp-content/uploads/2023/05/6.1.2-2.pdf">https://www.pktck.in/wp-content/uploads/2023/05/6.1.2-2.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Strategic plan and action plan are designed in such a manner that this quality policy is driven and deployed during every process. Each process is regularly reviewed by a monitoring mechanism. Strategy to develop competences to serve the ever changing needs of the industry and society and strategy to empower the faculty, staff and aspiring engineers with essential technical knowledge and skills:

#### Strategic Plan 2019-20 to 2023-24

- To carry-out extension activities through NSS and Cultural Committee.
- To motivate all faculties to qualify Ph.D. as well as NET/SET exams or to publish research papers in UGC approved journals.
- To introduce skill development and value oriented courses Implementation.
- To plan to introduce job oriented courses.
- Applying the innovative teaching learning methods such as Cooperative learning, Group discussions, Seminars and Lab Demonstrations.
- Offering certificate and value added courses.
- To conduct staff development programs to enhance the skill and knowledge of the teaching and non-teaching staff. • Arranging

industrial visits, trainings and guest lecture for students.  
Organizing orientation programs, courses related to the curriculum.

- To establish functional MoU's with various organizations for skill development training
- To encourage the faculty for research publication in UGC approved national and international journals.
- To encourage the students participating in co-curricular/extra-curricular activities.
- To improve the employability skills of students.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.pktck.in/wp-content/uploads/2023/05/6.2.1.pdf">https://www.pktck.in/wp-content/uploads/2023/05/6.2.1.pdf</a>
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

With the hands-on experience of the management, the Institutional Management is designed in a scientific way with transparency to get the optimum results out of it. A hierarchical sets up is established from top management to down the level clearly demarking the Duties, Responsibilities, Accountability and Authorities at every stage. Bhairavnath Shikshan Mandal has been established in 1984. This parent organisation started Popatrao Kisanrao Thorat College (formerly Bhairavnath Vidnyan Mahavidyalaya) in 2009. It has a Governing body to monitor and achieve the vision and mission of the institution.

The Secretary is the administrative head of the institution shouldering the responsibilities of administration, appointments and infrastructure.

The Principal is the academic head, ensuring the proper conduct of all the academic, research and extension activities.

The Statutory Bodies are constituted and meetings are conducted as per the UGC, MHRD, State Government and University guidelines.

The Non-statutory Bodies are constituted by the Board of Management to complement the functions of the Statutory Bodies.

The programmes, courses and activities are periodically evaluated by the College and reported in the appropriate Bodies for proper implementation.

There are Committees, Cells and Associations focusing on specific tasks and roles in the College.

The executive leadership is shared by IQAC Co-ordinator and all the Heads of the Departments..

File Description	Documents
Paste link for additional information	<a href="https://www.pktck.in/wp-content/uploads/2023/05/6.2.2.pdf">https://www.pktck.in/wp-content/uploads/2023/05/6.2.2.pdf</a>
Link to Organogram of the Institution webpage	<a href="https://www.pktck.in/wp-content/uploads/2023/05/Organogram-PKTCK.pptx">https://www.pktck.in/wp-content/uploads/2023/05/Organogram-PKTCK.pptx</a> <a href="https://www.pktck.in/wp-content/uploads/2023/05/Organogram-PKTCK.pptx">https://www.pktck.in/wp-content/uploads/2023/05/Organogram-PKTCK.pptx</a>
Upload any additional information	<a href="#">View File</a>

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

#### 6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The management Recognizes the commitment and Dedication of the teaching and non-teaching staff. It always strives to satisfy the need of the employees proactively. Some facilities provided for the welfare of the teaching and non-teaching employees of the institution are:

1. College Arrange get together for all teaching, non-teaching staff and parent institution Director body.
2. College provides advance payment against salary.
3. College provides health check-up facility.
4. A canteen facility provided inside the campus with subsidized rates to provide refreshment to the staff.
5. Colleges provides Accommodation facility for principal.
6. Medical Leave facility.
7. Causal Leave facility.
8. Felicitation on achievements.
9. Free internet connection in campus.
10. Availability of Hall for staff family functions.
11. 24 hour power back-up.
12. Facilitation on Birthday.
12. First Aid Facility inside campus.
13. Faculty Development Programs.
14. Staff Picnics are arranged.
15. Separate Parking facility.
16. Recommendation for loan from various financial Institutions.

17. Promotion Schemes.

18. Maternity Leaves.

19. Drinking water facility in campus.

20. R.O. Drinking water in campus

21. Gymnasium and Sports Facility

File Description	Documents
Paste link for additional information	<a href="https://www.pktck.in/wp-content/uploads/2023/05/6.3.1.pdf">https://www.pktck.in/wp-content/uploads/2023/05/6.3.1.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

03

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

02

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	<a href="#">View File</a>
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

#### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

##### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

01

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

#### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

There are two types of Performance based evaluation. The first is called "PBAS [performance based appraisal system]" and the second is called "annual secret report". All teaching faculty member fill the prescribed format of PBAS for self-appraisal. This system

encourages them to make excellent performance in teaching and learning. The institution has PBAS for assessment of teaching staff. The appraisal report is based on the annual performance of the employee on the basis of their academic, research and other extracurricular activities. This format [PBAS] is filled by the employee in a given prescribed Performa approved by university, which includes all the above set related to points and sub-points. The format contains 2 main parts.

**Part-A: General information**

**Part-B: Co-curricular, extra-curricular and professional development related activities**

**Part- C: Research and academic contribution,** The Head of Departments and The Principal give their comments and recommendation after observing PBAS form filled by staff. Submitted to IQAC office for scrutiny. This document considers for CAS promotion of staff another type of evaluation is called the secret-report of the employee. It generally has two parts. The first part is filled by the employee. The last part is the evaluation by the Principal. It is then sent to Secretary of Bhairavnath Shikshan Mandal for final remark.

File Description	Documents
Paste link for additional information	<a href="https://www.pktck.in/wp-content/uploads/2023/05/6.3.5.pdf">https://www.pktck.in/wp-content/uploads/2023/05/6.3.5.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

**The Institution conducts regular Internal and External Audits every Year.**

**Internal Audit:** Internal Audit is Done once in a year. This Audit is conducted in the Observation under college management, Staff Members, External Auditor at the end of the financial year.

**External Audit:** External Audit: External Audit is conducted by the following:

## 1. Chartered Accountant of the college

2. Internal Audit: Internal Audit is conducted by an Internal Auditor. This includes scrutiny of the following:

All observations/objections of Auditor are communicated through their report. Work of Internal Audit of the college has been entrusted to the Internal Audit committee of the college headed by secretary.

External Audit is Done Once in a Year by the C.A. (Gund & Gawade Co.) appointed by the college management. The college accounts are audited regularly at the end of every financial year.

College has following audits Structures:

1. Internal Financial Audits - Our college's internal financial accounting and auditing is conducted by Parent institution members, college principal, staff representative. Every year

internal audit is completed within prescribed time. Suggestions are fulfilled before

External Financial Audit .

2. External Financial Audits -College has appointed C. A. Gund V.B. as Statutory Auditor.

After completion of financial year Statutory Auditor verifies financial accounting and

other financial records and he submits audit report regularly. Statutory audit of financial year 2021-22 was completed on 28th July 2022.

File Description	Documents
Paste link for additional information	<a href="https://www.pktck.in/wp-content/uploads/2023/05/6.4.1.pdf">https://www.pktck.in/wp-content/uploads/2023/05/6.4.1.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**



#### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college is a self financed institution. the main source of funding for the college is the fees collected from the students. Budget is prepared as per the requirement of the various departments. The dispersal of funds for the needs proposed are strictly monitored by the principal. Expenditure receipts are maintained for various purchases made towards purchases especially related to the Administrative office, laboratory and library. The college follows a transparent accounting and audit practice. The college is also applying for funding from various others bodies and university for organizing seminars / conferences and for carrying out projects. Regular internal audits from the Chartered Accountant and external audits from the government make sure that the mobilization of the resources is being done properly. The College Development Committee takes a review of the mobilization of funds and the utilization of these sources periodically in their meetings. The UGC Committee, in close coordination with the CDC and the IQAC, monitors the mobilization of funds and makes sure that the funds are spent for the purpose for which they have been allocated.

#### Policy for Optimal Utilization of Recourses:

Institute adheres to utilization of budget approved for academic expenses and administrative expenses by management. After final approval of budget the purchasing process is initiated by purchase committee which includes all head of departments and account officer, accordingly the quotations called and purchase orders are placed after final negotiations.

File Description	Documents
Paste link for additional information	<a href="https://www.pktck.in/wp-content/uploads/2023/05/6.4.3.pdf">https://www.pktck.in/wp-content/uploads/2023/05/6.4.3.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The college IQAC planned, organized and executed the necessary steps that included the preparation of sustainable quality.

The college IQAC meets regularly and prepares, evaluates and recommends the following for approval

AQAR

Stakeholder's feedback

Action Taken Reports

New Programmes as per UGC, University and Govt. Policies

The IQAC led efforts towards successful implementation of ICT.

Teachers participation in International Conferences, meetings.

Visits of Experts, Guest Lectures from industry & Academic experts

Soft Skill courses

The proposal of 2(f) & 12(B) has been sent to UGC.

Celebration of various days including Values, birth anniversaries of national heroes, special days

Extension activities.

Encouraging faculty members for research publications

Organization and Participation in various Co-Curricular Activities

## Computerization of Central Library, Academic & Administrative Sections and Accounts

Timely introduction of new and relevant programmes

Encouragement of making functional MoUs with colleges and industries

File Description	Documents
Paste link for additional information	<a href="https://www.pktck.in/wp-content/uploads/2023/05/6.5.1.pdf">https://www.pktck.in/wp-content/uploads/2023/05/6.5.1.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

**IQAC started working towards quality education and inculcating quality culture**

Promote industrial involvement in academic practices by organizing industrial visits, workshops, and guest lecturers from industry experts, MOUs with industries

Implementation of Outcome-based learning

Introduces the soft-skills' classes

Participation of college in AISHE

Establishment of Innovation & Incubation Cell

Conducting quality improvement programs

Implement and enhance the use of ICT.

Establishment of the Mentor-mentee process.

To submit AQAR in stipulated time.

Introduce various certificate & value added courses

To provide training to Non-Teaching staff

To encourage teaching faculty to complete Faculty Development Programmes.

To recommend for time-bound promotion of teaching and non-teaching faculty.

Other than these initiatives IQAC works on improving the teaching-learning process and supports adopting Outcome-Based Education (OBE) in all programs. Program-specific outcomes, and course outcomes prepared by each program considering with faculty, Board of study members, industry experts, and other stakeholders. The regular evaluation of the teachers by the students ensured with feedback on teaching methodologies, course delivery, attitude, strengths and weaknesses, difficulties faced in the subject. The Principal and Management also monitor the feedback system and takes appropriate corrective actions.

The POs, PSOs, and COs attainment is measured in every session, for low attained courses, proper action is planned and efforts are made to improve the attainments if required beyond curriculum content and activities planned and implemented, this helps in improving the employability of students.

File Description	Documents
Paste link for additional information	<a href="https://www.pktck.in/wp-content/uploads/2023/05/6.5.2-1.pdf">https://www.pktck.in/wp-content/uploads/2023/05/6.5.2-1.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**B. Any 3 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://www.pktck.in/wp-content/uploads/2023/05/6.5.3.pdf">https://www.pktck.in/wp-content/uploads/2023/05/6.5.3.pdf</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

NSS unit is started exclusively to encourage the girl students by enrolling more female volunteers than male ones. The NSS unit is successfully conducting various activities to serve the girls fraternity.

Women Cell & Anti-sexual Harassment Committee set up for upliftment of girl students.

International Women's Day, Bhondala festival celebrated every year.

Special attention in participation of girl students in cultural and sports activities.

College organized workshops for girls students in the association with Maharashtra State Commission for Women such as Nirbhay Kanya Abhiyan.

The institution provides safety and security facilities for the staffs and students such as CCTV Surveillance throughout the campus. For security of the girls in the college campus proper boundary wall with fencing have been constructed.

The college has made arrangement of Sanitary napkin machine.

Regular parent-teacher meetings are organized to bring the students-parents and teachers together.

Separate common rooms for female and male students are available.

Open and transparent system of recruitment and promotion of faculty and staff which is purely based on merit.

College Regulation & Policy guidelines for admission, recruitment, administrative functioning & academic activities safeguard the interests of the students, faculty & staff without any discrimination to their gender.

Awareness programs and workshops on gender sensitivity are regularly organized in the campus.

Girls students along with female faculty members are allowed to go on industrial visits, technical exhibition, study Tours field visits etc.

File Description	Documents
Annual gender sensitization action plan	<a href="https://www.pktck.in/wp-content/uploads/2023/05/7.1.1-GENDER-SENSITIZATION-PLAN-1.pdf">https://www.pktck.in/wp-content/uploads/2023/05/7.1.1-GENDER-SENSITIZATION-PLAN-1.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://www.pktck.in/wp-content/uploads/2023/05/7.1.1-1.pdf">https://www.pktck.in/wp-content/uploads/2023/05/7.1.1-1.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**B. Any 3 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

#### Solid waste management:

Garbage is segregated into wet and dry bins. Canteen wet garbage and Biodegradable waste is disposed of in the composting plant prepared specially for this purpose in the institute. The institute has installed dustbins in the campus. Sweepers pick up trash. Employees regularly dispose of small bins in the Gram Panchayat's vehicle. The use of plastic is not permitted on campus.

#### Liquid waste management:

Liquid waste is generated from the college Science labs and canteen. The liquid waste generated is of two types:

1. Sewage waste.
2. Laboratory waste.

However, the liquid waste generated from the college is discharged into the Gram Panchayat's Sewage Management Drain and disposed of. Gardening and horticulture use the water.

#### Biomedical waste management:

On college campus, biomedical waste is divided into four categories: infectious, dangerous, radioactive, and general. The management of infectious and hazardous waste mostly employs the approach of land disposal. The sanitizers and masks used as per requirement for safety in college classrooms, laboratories, and library. Most departments do not produce hazardous waste. Hazardous chemicals or biochemical that can cause infectious diseases have not yet been used on college campuses.

#### E-waste management:

As part of "Swachh Campus," which is inspired by "Swachh Bharat," which is held on October 2nd every year, awareness programmes on e-waste management are conducted on campus for students, faculty, and housekeeping staff to promote environmentally friendly habits. Electronic waste produced by devices like computers, televisions, and printers is recycled appropriately.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="https://www.pktck.in/wp-content/uploads/2023/05/7.1.3-1.pdf">https://www.pktck.in/wp-content/uploads/2023/05/7.1.3-1.pdf</a>
Any other relevant information	No File Uploaded

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

**A. Any 4 or All of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	No File Uploaded

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the**

**B. Any 3 of the above**



**following 1.Green audit 2. Energy audit  
3.Environment audit 4.Clean and green  
campus recognitions/awards 5. Beyond the  
campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).**

**We believe in unity in diversity that's why our students respect**

the different religions, languages and cultures. We feel the college is our second home and all faculties like a family member. We greet and wish each other at different festivals and invite them to have a feast to get introduced with ones culture to have amicable relations and to maintain the religious, social and communal harmony.

It is the land of many languages it is only in India people professes all the major religions of the world. To represent our Indian culture, on the eve of our college annual gathering we organize a traditional dress competition and fashion show. In this competition students wore the different attire representing the different states, religions and cultures. Through this activity students get acquainted with the different culture of our nation and help to develop the tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities.

College organizes extension activities in college as a part of Education-Social Responsibility.

College organizes field visits in nearby area.

Blood donation camp is annually organized in NSS camp.

College celebrates Hindi Day and Marathi Day every year.

College conducted various competitions related to linguistic aspects.

College celebrates Constitution Day.

Department of Commerce: Projects undertaken of Aanandi Bazar for creating awareness of local market among students. Department of History: Projects undertaken on Local history, Department of Geography: Project undertaken on Irrigation System in Pune District etc.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens**

College undertakes different initiatives by organizing various activities to sensitize students and employees to the constitutional obligation. On 26th November of every year, Constitution day is celebrated. Our teachers narrated the fundamental rights, Duties, Values and responsibilities of citizens as stated in Constitution of India. College has introduced a compulsory paper on the Constitution of India entitled as 'Democracy, Election and Governance ' to FYBA class. As a part of strengthening the democratic values, electoral literacy and voters awareness are created in students. Republic day is Celebrated on 26th January by organizing activities highlighting the importance of Indian Constitution. Independence day is also celebrated to highlight importance of constitution on 15th August.

The Institute attracts students and staff from different cultural, social, economic, linguistic backgrounds. These ethnic diversities are governed and guided by the Constitution irrespective of caste, religion, race sex. Bhairavnath Shikshan Mandal's Popatrao KisanraoThorat College sensitizes the students and the employees of the institution to the constitutional obligations about values, rights, duties, and responsibilities of citizens which enables them to conduct as a responsible citizen.

The NSS unit encourages the students and conducts activities to serve the society. Guest lectures and workshops are arranged by inviting eminent personalities to deliver lectures on ethics, values, duties, and responsibilities and on saving the environment. Ethical Values, rights, duties, and responsibilities of citizens are some of the topics that are enlisted in Elocution, debates, and class presentation.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts**

**A. All of the above**

periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff. 4. Annual awareness programmes on Code of Conduct are organized.

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

College celebrates/organizes various national and international days, events and festivals. College celebrates these events with great enthusiasm. The Faculty members and Students all come together to celebrate these occasions.

College celebrates Republic day on 26th January every year, commemorating the adoption of Indian constitution. The celebration includes the hoisting and unfurling of national flag and spreading a warm message of nationalism.

Independence Day is celebrated every year, Flag hoisting is organized and is celebrated to mark freedom of India from British rule ON 15th August.

Gandhi Jayanti is celebrated on 2nd October to understand the ideology of our great leader Mahatma Gandhi.

Voters Day is celebrated wherein the students are given awareness of their duties and rights as a loyal citizen on 25th January.

Other days were celebrated as follows: The Armed Forces Flag Day,

International Women's Day, Lokmanya Tilak Jayanti, Sadbhavana Day  
Kargil Vijay Diwas, Rashtriya Ekata Din, World Consumers Day,  
International Yoga day, World Population Day, National Science  
Day, Vachan Prerna Diwas, Jotiba Phule Jayanti, International  
Human Rights Day, Dr. Babasaheb Ambedkar Jayanti & Punyatithi,  
Savitribai Phule Jayanti, Geography Day, World Environment day,  
Teachers Day, Guru Purnima, Popatnana Thorat Punyatithi, Swami  
Vivekananda Jayanti, Chhatrapati Shivaji Maharaj Birth  
Anniversary, Rajmata Jijabai jayanti, World AIDS Day, Shivswarajya  
Day, Children's Day.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

**Best Practice 1) Do you know me!**

**Objectives-**

1. Good Practices for Plant Identification for the Herbal Industry.
2. Providing detailed information about plant species.

**The Context-**

After completing the background knowledge activity (formative assessment), the teacher can review about plant information. The teacher will lead a class discussion where students will use their background knowledge to make connections of medicinal plant and their medicinal and economical uses.

**Challenges-**

1. Collect the one plant and its information about known and unknown species of plant.

2. To collect plant species of various area and prepared the poster.

#### Implementation-

DO YOU KNOW ME activity started botany department at Popatrao Kisanrao Thorat College Khutbav. The first year students participated in this activity. This activity was conducted under the guidance of Prof. Tamboli Pallavi. According to this activity, identification, classifications, nomenclature, medicinal uses and economical use of plants are studied.

#### Evidences of Success-

1. To understand morphological characteristic of plant.
2. To information about medicinal and economical uses of plant.

#### Best Practice2) Aanandi Bazar

#### Objectives of the Practice-

1. To gave students a practical knowledge about various market , Customer, prices, competition etc related topics.
2. To build businessman ship among students.

Teachers helps and guide students before for this activity . They help them to decide product or service as per present situation. Students learn management and other business skills by this activity. T

1.To Study the market place, customer, background of place etc.

2.To decide the product of individual stall as per trends, fashion, and demand of customer.

File Description	Documents
Best practices in the Institutional web site	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college affiliated to Savitribai Phule Pune University, Pune. This college has a mission statement. It has very much importance in the overall progress and development of the institution. The college always tries to function uniquely, innovatively, and distinctively from the other institutions. As far as our mission and vision is concerned, college always tries to implement the distinctiveness in the work. One of the mission statements is "To impart quality education to rural student for holistic development to contribute the national development. "This higher education institution was established back in the year 2009, and the main aim was to provide an opportunity to the rural students of this area especially the rural girl students to pursue the higher education for their development and progress of the family. The students to get an opportunity to participate in every activity of the curricular, extra-curricular and extension. Student welfare offers them the schemes to earn their own by participating in earn and learn scheme to fulfill the partial fees of the education and they can stand on their own legs independently. Cultural department provides them with an opportunity to participate in various cultural competitions of the university level, intercollegiate. college run innovative best practices like "one person, one tree", "Do You Know Me?", "Aanandi Bajar" etc. and encourage students about environment Awareness, Business strategy in Markets.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 7.3.2 - Plan of action for the next academic year

In view of core values of NAAC the Future Plan for the year 2022-23 is detailed in the following manners. To make it more specific the institutional goals are divided criteria wise and framed as simple objectives to be fetched.

#### Criterion-I Curricular Aspects:

1. Skill based and Value added Courses shall be introduced to foster competencies among students.
2. Bridge Courses for deepening the subject knowledge and to fill the educational gaps.

#### Criterion-II Teaching Learning and Evaluation:

1. In order to facilitate Online learning and rigor E-content development, workshop to be organized for teachers.
2. We would like to Organize National And International Conferences.
3. To encourage and appreciate teachers for various awards and recognition.

Criterion-III Research, Innovations and Extension:

1. Organization of National Conference and two pre conference workshops, for inculcating research culture among students and teachers.
2. Major and Minor Research Projects to be submitted to various Research organizations.

Criterion-IV Infrastructure and Learning Resources:

1. Ensuring Wi Fi connectivity in all Class Rooms to facilitate learning experiments.
2. We Would like to Make Library Automation.

Criterion-V Student Support and Progression:

1. To strengthen skill development and placement cell through entry point enrollment and designing new courses
2. Initiating Competitive exams preparation programme.

Criteriaon-VI Governance, Leadership and Management:

1. Seeking 2 (f) and12 (B) status and applying to UGC for the same.
2. MoUs to be attained for enabling skill development.

Criterion-VII Institutional Values and Best Practices:

1. Conducting Energy and Green Audit to Plan more campus initiatives for eco-friendly environment.
2. We are moving Forward towards Solar Energy.



